

AMENDMENT #1 TO THE INTERAGENCY MOU

THIS AMENDMENT is executed this 28th day of March 2023 by and between Nevada County Health and Human Services Agency, Nevada County Probation Department ("Probation"), Nevada County Department of Public Health, Nevada County Social Services, Nevada County Behavioral Health, Nevada County Superintendent of Schools, and Alta California Regional Center, hereinafter referred to as "Contractor" and COUNTY OF NEVADA, hereinafter referred to as "County". Said Amendment will amend the prior Agreement, executed on August 24, 2021 per Resolution RES 21-372; and

WHEREAS, the intent of this MOU to create and maintain an interagency leadership team with collaborative authority over the interrelated child welfare, juvenile justice, developmental, education, health, and mental health children's services; and

WHEREAS, the parties desire to amend their Agreement to clarify roles and responsibilities of parties and reflects updated subcommittee processes.

NOW, THEREFORE, the parties hereto agree as follows:

1. That Amendment #1 shall be effective as of April 1, 2023.
2. That the Amendment #1 to the Memorandum of Understanding is amended to the revised Memorandum of Understanding attached hereto and incorporated herein, replacing the original in full.

COUNTY OF NEVADA:

By: _____
Edward Scofield
Chair of the Board of Supervisors

ATTEST:

By: _____
Julie Patterson-Hunter
Clerk of the Board

Nevada County, California
Interagency Child, Youth and Family Services
MEMORANDUM OF UNDERSTANDING

I. PURPOSE:

Nevada County's Children's System of Care (CSOC) partners seek to ensure that services for children, youth and families are planned and delivered in an integrated, comprehensive, culturally responsive, trauma informed, evidence-based/best practice manner, regardless of the agency door by which they enter. It is the intent of this MOU to create and maintain an interagency leadership team with collaborative authority over the interrelated child welfare, juvenile justice, developmental, education, health, and mental health children's services.

This purpose includes an awareness of and a commitment to incorporate the voices and experience of youth, family and tribes into county level collaborations and partnerships that manage or oversee the delivery of services affecting children and youth.

While the agencies do not delegate their legal authority with respect to any core function or power of their agency or department, it is the intent of the system partners to fully support the structure and processes contained in this MOU and to provide the framework that shall enhance their operations and the activities, decisions, and direction of each of their employees regarding children, youth and family programming.

II. PARTIES:

This Memorandum of Understanding (MOU), defining the collaboratively shared design, delivery and management of services to children, youth and families in Nevada County, is entered into by the following parties ("Children System of Care (CSOC) partners"):

- Nevada County Health and Human Services Agency
 - Nevada County Probation Department ("Probation")
 - Nevada County Department of Public Health
 - Nevada County Social Services
 - Nevada County Behavioral Health
- Nevada County Superintendent of Schools
- Alta California Regional Center

This Memorandum of Understanding shall supersede any prior Memorandum of Understanding between the system partners regarding delivery of shared services to children, youth and families.

III. TERM:

This Agreement shall remain in full force and effect from 7/1/21 through 12/31/24.

IV. PRINCIPLES:

To establish and promote an integrated county-wide system that supports families to have safe, stable, nurturing relationships and environments for their children and youth.

To promote and provide services which are outcome-focused, family-centered, strength-based,

trauma informed, culturally proficient, comprehensive, and integrated to the extent possible through a coordinated service plan which encourages families to use their own resources to resolve problems.

To provide services to children, youth, and families in the least restrictive, least stigmatizing community-based settings appropriate to meet their identified needs. Care and support is often best delivered within a framework of prevention that includes primary, secondary, and tertiary strategies, grounded in principles of fairness and equity.

To collaboratively support the delivery of prevention and early intervention services, as defined by the county's Comprehensive Prevention Plan and the Family First Prevention Services Act.

To identify, develop, and monitor coordinated policies, procedures, resources, and implementation practices for the benefit of at-risk children, youth, and families in Nevada County and to hold member agencies and their staff accountable in these efforts.

To promote and maintain quality services that are cost effective, evidence-based and appropriate using a unified service record, shared service authorization/re-authorization and outcomes evaluation.

To promote reinvestment of any fiscal savings into identified gaps in services or early intervention, prevention, and wraparound programs to avoid placement of children into institutionalized settings whenever possible.

To ensure that the voices, experiences and wisdom of children, youth and their families and caregivers are genuinely and concretely incorporated into the collaborations and partnerships captured by this agreement.

To ensure the appropriate utilization of treatment and rehabilitation services for Probation and Child Welfare children, youth and families in conjunction with appropriate court sanctions while ensuring the safety of the community and public-at-large.

To promote coordinated data collection, data exchange, and filing of documents, including electronic filing between the courts, social services agencies, and other key partners and track data that permits them to measure their performance. The Interagency Leadership Team policy prioritizes information sharing between the courts and partners to minimize or eliminate delays or barriers to excellent service provision.

V. MUTUAL UNDERSTANDING REGARDING INTERAGENCY PROCESSES:

The following eleven elements are the primary and necessary components of comprehensive practices for Nevada County's Children's System of Care partners.

A. INTERAGENCY LEADERSHIP TEAM (ILT):

The ILT serves as the governing and oversight body of this collaborative, which is tasked with furthering the purpose and goals of this MOU. ILT members shall consist of the Chief Probation Officer, the Director of Behavioral Health, the Director of Social Services, the County Public Health Director, the Nevada County Superintendent of Schools or designee, and the Regional Center Director or designee.

While membership of the ILT is established per above, designated other experienced staff members or senior managers from partner agencies or other involved agencies, tribal

partners or identified contractors may also be invited to attend ILT meetings as deemed appropriate to support the ILT members, as determined by the ILT. The ILT members shall attend all meetings, retreats, and planning sessions necessary to mutually carry out their shared approach.

ILT members may designate one alternate representative for their organization. The ILT member must inform the ILT if they intend to have an alternate representative for their organization in writing (including email). All alternative representatives must be affirmed by the ILT Chair to represent their department in decision making for the purposes of the ILT.

ILT Processes:

1. ILT shall meet monthly, virtually or at an agreed upon location, with the option to reduce meeting frequency to a minimum of quarterly by team consensus. Any member of the ILT shall be able to call a team meeting at any time, as needed. The meetings shall have an agenda and be conducted in a collaborative facilitative model.
2. The ILT Members shall utilize a shared decision-making process for all programs and services identified by the system partners. Consensus shall be the model for decisions making.
3. The ILT shall analyze opportunities and projects, and provide recommendations and direction on implementation of policies, procedures, and programs included under this agreement.
4. Communication with the ILT shall be through the Administrative Services Assistant (ASA) with the expectation that they shall return all calls and emails within 3 workdays or less.

ILT Administration:

The ILT selects a Chairperson and a Vice Chair who lead the ILT meetings and processes for a period of one year. The Vice Chair shall become the Chair at the end of the year term and a new Vice Chair shall be selected.

Administrative support shall be provided by the ASA to the Department of Social Services (DSS) to assure continuity of interagency leadership practices. The ASA shall be responsible for coordinating and scheduling the meetings, recording minutes, distributing minutes to ILT Members and appropriate non-members, and following up on the status of action items in between meetings.

This function will be shared by at least two departments, and will be rotated every two years.

Children's Interagency Advisory Committee(CIAC):

The ILT members shall appoint a Children's Interagency Advisory Committee, comprised of the Child Welfare Managers/Supervisors, the Behavioral Health Managers/Supervisors, Probation Managers/Supervisors, the County Office of Education Managers/Supervisors, Regional Center Managers/Supervisors, Parent and Youth Partners and other agency leadership as determined by the ILT. The CIAC shall complete assigned tasks as prescribed by the ILT and provide internal support to and execution of the ILT mission.

CIAC Administration

The CIAC shall meet monthly and select a chair who shall lead the CIAC meeting for a period of one year. Each partner department will provide the leadership of the CIAC meetings on an annual rotated basis.

An accessible shared On Line Document Management system holds the ILT and CIAC minutes and agendas, as well as this MOU and other key documents. It is accessible at (Insert link here)

The CIAC will be responsible for the following:

1. Coordination of the activities of the Family Support Collaborative (IPC) and all programs and services identified within the collaborative.
2. Developing additional written MOUs, contracts, or policies and procedures as needed for ILT review and approval. Where these documents may also directly affect other operations or obligations of any of the partners, the procedures in place for approving such documents by the partners' agency shall also be followed. These documents, as necessary, may address lines of operational authority or shared authority with other Directors, Departments, and/or Managers.
3. Ensure that all staff assigned to shared programming is provided the necessary technical assistance, training, support and staff resources to ensure categorical mandates are fulfilled.
4. Ensure that all staff and programs conform to the shared Mission and Purpose of this MOU.
5. Function as the state required oversight and governance body for the Family First Prevention Services and Comprehensive Prevention Plan process. CIAC will oversee the coordination of the CPP planning process, supporting team members and partners in design and roll out. CIAC will support the reporting and compliance as required by the CPP, and will be responsible for securing necessary executive staff signature or Board of Supervisors action.
6. Make recommendations regarding submission, preparation and coordination of grant applications and grant deliverables.
7. Review and, as necessary, recommend program direction for applicable community partners or providers. Discuss/approve requests from providers, including Letters of Recommendation and other critical information for Short-Term Residential Treatment Program (STRTP) providers and other youth serving facilities. Invite providers to present annual reports on program issues, progress and outcomes.
8. Participate on related coordinating councils, other advisory committees, multi-disciplinary teams which affect the CSOC partner processes or services.
9. Appoint and support staff to serve as liaisons to various shared projects to ensure full continuum of care and linkages back to CSOC partner services.
10. Monitor programs for general compliance with statutory and regulatory requirements; provide guidance and technical assistance to ensure program practice is consistent with the values and principles of this interagency partnership.
11. Work with community agencies to ensure collaborative and integrated strategies are

utilized and to promote and utilize strength-based, family-focused practice on a systems-wide basis.

12. Work collaboratively to review and approve Letters of Support/requests from providers from timely approval to become STRTP providers. The CIAC Chair shall serve as designated communication authority when working on inter-county requests and correspondence. When acting as “supporting” county, the CIAC Chair shall send a copy of the correspondence sent by the supporting county to the Child Welfare Director, Chief Probation Officer, and Director of Mental Health Plan of the county in which the facility is located, notifying them of the supporting county’s decision and to request a return response within 10 business days.

A copy of the return response shall include:

- If the issues raised were satisfactorily resolved, a brief description on how those issues were resolved.
- If the issues raised were not resolved, provide details on the factors that prevented resolution of the issues.

B. FAMILY SUPPORT COLLABORATIVE (INTERAGENCY PLACEMENT COMMITTEE):

The Family Support Collaborative (FSC) in Nevada County is a multi-agency, multi-disciplinary team that supports children and youth, including Non-Minor Dependents (NMD), with significant behavioral, emotional, medical and/or developmental needs through a collaborative review process whereby a child/youth’s treatment and placement needs are reviewed and supported. *The FSC meets the statutory expectations of the State of California under Interagency Placement Committee and Family First Prevention Services Act (FFPSA). Additional FSC practice guidance is available at ([Nevada CSOC FSC Manual.doc \(sharepoint.com\)](#)).*

The primary purpose of the FSC is to identify, develop, coordinate, and monitor the care of at-risk children, youth, and families across programs and within the county. Additionally, the FSC will:

- Review and approve the initial or continued treatment of youth in a STRTP consistent with state law and to ensure that children are placed in the least restrictive setting. The FSC assessment shall determine or confirm whether the child meets one of the following areas:
 - Youth meets the medical necessity criteria for Medi-Cal specialty mental health services (SMHS).
 - Youth’s individual behavior or treatment needs can only be met by the level of care provided in a STRTP, and not a lower level of care.
- Review Challenging Youth and Family Service Plans
- Review Requests for STRTP:
 - The Nevada County FSC Referral form (and the Child and Adolescent Needs and Strengths (CANS) assessment shall be utilized during the review.
 - Requests shall be reviewed within one business day employing in-person, virtual or telecommunication meetings.
- FSC members shall attend the Child and Family Team (CFT) meetings for children when there is a request to place in STRTPs, when there are placement disruptions or changes for children in STRTPs, and when a child in an STRTP is considered

for a lower level of care.

- Review Cases in which a youth has been in STRTP or other residential setting longer than six months and at a minimum, every six months, thereafter.
- Provide any follow up to ensure the child/youth receives adequate and timely services as assessed by the Qualified Individual (QI) and the FSC, including supporting any necessary linkages to services pending the “placement” into an STRTP or other higher-level therapeutic setting.
- Agree to be responsive with support, resources, and strategies as solutions to placement for youth with intensive needs are explored. In conjunction with the CFT and the provider, approve aftercare services in support of a child’s timely return to a home-based placement setting.

(See Attachment 1 for a matrix of System Partner Responsibilities)

The FSC serves both a consultative role and, in some cases, a decision-making role. Depending on the jurisdictional (300 or 600) or Special Education status of the youth, the process may serve solely as an expanded teaming and consultation process in support of court mandated or educational required procedures. In this cases, the FSC is purely intended to advise the planning process, and does not obligate providers, schools, or decision-makers. In other cases, FSC shall be an authoritative and decision-making entity which authorizes the actions of the system/department in support of their family-centered decision-making.

To ensure a fluid and supported team-based FSC decision making process, the FFPSA required QI determination shall be accomplished as a component of the FSC process. The BHS identified Qualified Individual (QI) shall receive the referral from CWS or Probation. Using the existing CANS based planning tool, the QI shall complete or update the biopsychosocial assessment, including engaging with and attending as needed, the Child and Family Team meeting or other team process.

Once complete, the CANS and any other assessment documents shall be reviewed as part of the FSC presentation and consideration, to inform the committee’s review and recommendations or approval for care. At no time shall a youth be approved or authorized for residential care based solely on the recommendations or assessment of the QI.

The FSC shall consist of five voting representatives from the following agencies:

- Nevada County Social Services
- Nevada County Probation Department
- Nevada County Behavioral Health
 - Licensed Clinical Professional
- Nevada County Department of Public Health
- Nevada County Superintendent of Schools

The FSC shall include school district representation when needing to make a Best Interest Determination decision, and ACRC Representation when developmental or intellectual needs are indicated or known. The case worker for the placement agency with legal jurisdiction shall coordinate with the Facilitator and Alta California Regional Center for children who are eligible for Regional Center services to include the Regional Center in the FSC meetings, service planning, and placement planning, as appropriate. Regional Center is included in all FSC communications.

Decisions/Recommendations by the FSC shall become the recommendations of the responsible department, division or unit of the agency partner which referred the youth. Any involved staff member associated with the youth's care who disagrees with the FSC recommended action may raise an objection to the recommended action or may advocate for a different action using the Appeal process as outlined in the FSC Manual.

C. SPECIAL MULTI-AGENCY RESOURCE TEAM

Closely related to the FSC, the Special Multi-Agency Resource Team (SMART) convenes weekly to address the urgent needs of families with children enrolled in Nevada County schools. By working collaboratively with parents and schools to identify strengths and concerns, the team, consisting of Behavioral Health, Public Health, Probation, Child Welfare, Education, Alta California Regional Center (as needed), peer partners, and service providers effectively and efficiently link families to appropriate, local services and remove any barriers to such services. The goal of SMART is to keep children safe, healthy, in-home, at-school, and out-of-trouble.

Goals:

1. The family is the expert about their story and specific needs. The commitment is to listen to the family and work collectively, sharing creative ideas and resources with the goal of meeting the family's needs.
2. To effectively support families on behalf of children/adolescents with complex personal, family or social issues who are or may become involved with several services or agencies. The typical referral concerns the child/adolescent and multiple problems involving their school, family, emotional/behavioral, or peer problems. The solution to the problems is beyond the scope of a single agency and requires multi-agency coordination.
3. Reduce barriers to family engagement.

Policy Committee

1. Purpose: Establish policy for implementing the goals of SMART, including standards and procedures for screening, reviewing and resolving cases referred to SMART.
2. Composition: The Policy Committee of SMART shall include but not be limited to representatives of Behavioral Health, Probation, Child Welfare Services, Eligibility, Public Health, the Nevada County Superintendent of Schools, Mental Health Service Providers, and peer partners to be appointed.
3. Duties: Will include, but not be limited to, the following:
 - a. Identifying gaps in services.
 - b. Developing policies to ensure service effectiveness and continuity.
 - c. Dedicating staff and departmental resources appropriate to the proper operation of SMART, including any clerical needs.
 - d. Identifying sources of revenue for SMART.

SMART shall include but not be limited to the following as agreed upon by the membership of the SMART:

1. The Nevada County Superintendent of Schools serving as the Coordinator and accepting SMART referrals, as well as inviting attendees, note taking, and scheduling meetings.
2. Children's Behavioral Health serving as the Facilitator.

D. SCREENING, ASSESSMENT AND ENTRY TO CARE

CSOC partners follow their own distinct process and tools to determine eligibility for their agency's services. System partner leadership teams shall:

1. Become knowledgeable of the screening, assessment, and entry to care procedures of other agencies serving children and youth.
2. Assure that each of these screening systems coordinate with each other, share client information cooperatively to help facilitate assessment and entry to care, or to expedite eligibility into the system to minimize or prevent duplicative evaluations, interviews, or assessments.
3. Agree to ensure that necessary and legal timelines for services are being met. This shall include being proactive in preventing delays in the determination of client eligibility, which shall increase resources for services and placement options on a timely basis.
4. Support policy for coordinated service planning among CSOC partners that shall consistently meet applicable laws and address the individual needs of each child or youth and their family, such as ensuring the participation and inclusion of child or youth and family. Efforts shall be made to reduce the number of meetings for the child/youth and family to assist in service planning (i.e., CFT, IPP, IEP) and the CSOC partners agree to conduct joint meetings whenever feasible.
5. Share family, relative and non-related extended family member (NREFM) information with appropriate releases to support familial connections and potential placements for the child or youth.
6. The Child and Adolescent Needs and Strengths (CANS) tool shall be utilized as part of the CFT to assist in determining services and/or placement of children/youth in the lowest level of care.
7. Behavioral Health partners with community-based organizations to provide CFTs for children receiving Intensive Care Coordination (ICC) and Intensive Home-Based Services (IHBS) for children who are not directly being served by Behavioral Health.
8. In addition to CANS, CSOC partners shall continue to use utilize assessment tools deemed appropriate and beneficial to their agency.
9. Additional screening and assessment processes utilized to serve children and families may include:
 - a. The MAYSI-2 is a brief behavioral health screening tool designed especially for juvenile justice programs and facilities. It identifies youths 12 through 17 years old who may have important, pressing behavioral health needs. Its primary use is in juvenile probation, diversion programs, and intake in juvenile detention or corrections.
 - b. The Juvenile Assessment and Intervention System (JAIS) is a juvenile risks/needs assessment and intervention planning system which provides information on what is causing the youth's delinquent behaviors and identifies best case planning strategies to address those factors.

- c. The Intake process for Regional Center is conducted by an Intake Coordinator who assists families with children suspected of having a developmental disability. The Intake Coordinator conducts an in-depth interview and the information is used to determine the applicant's eligibility. The eligibility determination is accomplished through a Multi-Disciplinary Team that consists of a physician, psychologist, and social worker.

Intake Coordinators are specifically trained to provide applicants with information, assist with diagnosis, provide crisis intervention and develop a psychosocial assessment of the applicant's unique history and situation.

- d. The Maternal Child and Adolescent Health Coordinator reviews referrals from community partners to determine eligibility for Public Health home visiting programs or referral to the Foothill Truckee Healthy Babies home visiting program.
- e. The Ages & Stages Questionnaire® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children between birth and age 6. It is a developmental screening tool that pinpoints developmental progress in children and is utilized by Public Health.

E. ALIGNMENT AND COORDINATION OF SERVICE

CSOC partners commit to the alignment and coordination of services to be guided by the Integrated Core Practice Model (ICPM) to be carried out by the various CSOC processes. CSOC partners shall follow these principles of alignment and coordination services:

1. Identify the specific needs and strengths of the child/youth and their family;
2. Identify services and community supports that the child/youth and their family require to address the challenges they face as a result of their needs;
3. Identify which partner agency, or agencies, can provide these services and community supports to address the needs of the child/youth and their family;
4. Develop a care plan that considers the child/youth and family's voice and choice and provides them with realistic supports to address their needs in a timely and appropriate manner.

Federal law (ESSA) requires that child welfare agencies and school districts develop a joint plan to ensure that transportation is available when it is in a student's best interest to remain in their school of origin after a change in placement.

To comply with ESSA and improve school stability for students in foster care, agency partners agree to develop joint policies/procedures to ensure that: (1) districts and schools receive notice within one day of any decision by the child welfare agency to change a student's placement (and whenever feasible, before the placement change occurs); (2) agency partners work with the student's education rights holder to promptly make the best-interests determination; (3) students have transportation to their school of origin while the best-interests determination is pending, and pending resolution of any dispute regarding school-of-origin rights; and (4) if it is determined to be in the student's best interest to remain in their school of origin, transportation is provided by the child welfare agency (e.g. through caregiver reimbursement or public bus passes), by the school district (e.g. by using or

modifying an existing bus route); or jointly (e.g. by sharing the costs of transportation). See Attachment 2.

Of particular interest to CSOC partners is the coordination of mental health care and educational services for youth in the foster care system. Accordingly, CSOC partners agree to coordinate regarding the following:

- Ensuring participation of an individual from the local educational agency (LEA) who is knowledgeable about the child and able to provide feedback on significant relationships that the child may have formed and how changing schools would impact his or her academic, social, or emotional well-being such as a teacher, counselor, coach, or other meaningful person in the child's life.
- Facilitating the prompt transfer of educational records for students in foster care who enter or exit a school within or between LEAs.
- Facilitating immediate enrollment for students in foster care who enter a school within a LEA.
- Immediately requesting education records from the school of origin for students in foster care who enter a school within a LEA.
- Ensuring that students in foster care are promptly enrolled in a LEA's free lunch program.
- Ensuring that the school and LEA waive all school fees for students in out-of-home placement, including but not limited to: any general fees, fees for books, fees for lab work, fees for participation in in-school or extracurricular activities, and fees for before-school or after-school programs.
- Facilitating data sharing with Human Services consistent with FERPA, the IDEA, and other privacy laws and policies.
- Coordinating necessary transportation for students as described in this Agreement, including through development of any LEA policies or practices necessary to implement these procedures.
- For foster youth placed out of county with a resource family, the mental health services shall be typically Presumptively Transferred so the youth can get mental health care closer to their residence.
 - The waiver in this instance would be if a youth is already receiving mental health services with a Nevada County clinician and is close enough to continue care.
- For foster youth placed in an out of County STRTP, it is preferred that the Presumptive Transfer is waived so that Behavioral Health can continue to closely monitor and support their treatment.
 - This waiver only occurs when a youth is placed with a provider with whom Nevada County contracts.
 - If the only placement alternative is with a provider with whom Nevada County does not have a contract, that youth is Presumptively Transferred.

F. TEAMING AND UNIFIED SERVICE PLANNING

CSOC partners provide a unified teaming process for all youth. Teaming occurs in all sectors of Nevada's System of Care, and is foundationally guided by the state's Integrated Core Practice Model (ICPM) principles, values and behaviors. Primary examples of where partners collaboratively team include, but are not limited to:

- The School Attendance Review Board (SARB) is composed of representatives from various youth-serving agencies, to help truant or recalcitrant students and

their parents/guardians solve school attendance and behavior problems using available school and community resources. The Nevada County SARB is convened by the county superintendent.

- The school site Student Study Team (SST) meets in all districts regarding children for whom there are concerns. The team addresses the implementation and level of success of the general education classroom program modifications and available general education resources and programs. Assessment for possible special education services is initiated when the SST determines that all possible modifications have been exhausted or the modifications available are not appropriate.
- The Individual Education Plan (IEP) meeting is utilized to determine a student's eligibility for special education services under IDEA. If a student is found eligible, an IEP document and plan is developed. The written IEP includes measurable goals and objectives, modifications, and accommodations, individualized related services, and behavioral plans, where necessary.
 - Individual program planning (IPP) assists persons with developmental disabilities and their families to build their capacities and capabilities. This planning effort is not a single event or meeting, but a series of discussions or interactions among a team of people including the person with a developmental disability, their family, regional center representative, and others.
- Behavioral Health teams practice teaming according to the *Integrated Core Practice Model (ICPM)*. Nevada's CSOC teams conduct Child and Family Teaming that seeks to maximize planning and family engagement. Cross-system service planning and team coordination will ensure a one-team process with collaboration and communication in the best interests of the child or youth and their family.

The Child and Family Team (CFT) meetings shall be coordinated via agency case worker and conducted as needed to discuss the child coming into care, placement changes, other major changes, and at least every six months or as needed thereafter until exit from care.

1. Potential Attendees of CFT: Child/Youth, Family, Family-identified Natural Supports, CFT Facilitator, Social Worker, Probation Officer, Mental Health Clinician, Foster Youth Services, Alta California Regional Center staff, Foster Family Agency (FFA) worker (if appropriate), Resource Family (if appropriate), STRTP staff (if appropriate), Court Appointed Special Advocates (CASA) (if appropriate), Tribal partners, and the Parent Partner.
2. The placement agency with legal jurisdiction shall convene, arrange facilitation, and document the CFT meetings.
3. When there is a child/youth with a developmental disability, Alta California Regional Center shall participate with the CFT meeting process in conjunction with the placement agency.

G. IMPLEMENTATION AND USE OF THE INTEGRATED CORE PRACTICE MODEL

Nevada's partners share a commitment to use the ***California Integrated Core Practice Model (ICPM) for Children, Youth and Families***. Partner agencies agree to mutually use

the principles, values, and practice behaviors in their interactions with youth and family, with one another, with contractors and county partners.

The California Integrated Core Practice Model (ICPM) for Children, Youth, and Families can be found here (<https://cdss.ca.gov/inforesources/the-integrated-core-practice-model>). This resource is intended to provide practical guidance and direction to support county child welfare, juvenile probation, school systems, behavioral health agencies, regional centers, and community partners to improve delivery of timely, effective, and integrated services to children, youth, and families.

The ICPM articulates the shared values, core components, and standards of practice reflecting current research that demonstrates how collaborative and integrated family services work best in meeting the complex needs of children, youth, non-minor dependent's and families involved with state and county agencies.

Additionally, leaders across the department will employ a variety of strategies to reinforce ICPM behaviors by and between staff members, including use of trauma-informed supervisory behavior, ecological prompts, reviewing policies to include language that directs to and supports ICPM-based teaming and practice.

H. RECRUITMENT AND MANAGEMENT OF RESOURCE FAMILIES

Agency partners practice collaborative, uniform, and consistent efforts to recruit, train and support professional Resource Family caregivers to foster safe, permanent, and healthy out-of-home placement when necessary. The successful use of Intensive Service Foster Care (ISFC), Therapeutic Foster Care (TFC) are highly dependent on the caregivers having needed supports, and for the delivery of needed mental health interventions for the foster youth.

While Child Welfare Services and Probation agencies have legal obligations and responsibilities to ensure foster care capacity is present, Behavioral Health has a significant role and commitment to ensure that capacity for SMHS, including TFC is present.

To that end, agency partners agree to share necessary information and processes required to support recruitment and retention efforts including, but not limited to:

- Joint review of STRTP and FFA Program Statements and applications through the CIAC.
- Joint drafting and execution of contracts with providers for the provision of TFC.
- Consideration of contractual agreements or resources available through the Regional Centers for children who are developmentally disabled, through actively engaging Regional Center partner in the FSC and CFT processes.

I. INFORMATION, DATA SHARING, AND CONFIDENTIALITY

AB 2083 specifically provides that:

- Members of the ILT Team may disclose and exchange information or a writing with one another that may be designated as confidential under state law if the member of the team having that information or writing reasonably believes it is generally relevant to the identification, reduction, or elimination of barriers to services for, or to

placement of, children and youth in foster care or to improve provision of those services or those placements.

- Members of the ILT who receive disclosed or exchanged information or a writing shall destroy or return that information or writing once the purposes for which it was disclosed or exchanged are satisfied. Any information or writing disclosed or exchanged shall be confidential and shall not be open to public inspection, unless the information or writing is aggregated and de-identified in a manner that prevents the identification of an individual who is a subject of that information or writing. Any discussion concerning the disclosed or exchanged information or writing during a team meeting shall be confidential and shall not be open to public inspection.
- Members of the FSC, SMART, or CFT that is convened for the purpose of implementing the provisions of this MOU developed pursuant to this subdivision shall comply with applicable statutory confidentiality provisions for that committee or team. Members of teams convened for purposes of implementing this MOU shall comply with applicable records retention policies for their respective agencies or programs.

CSOC partners agree, to the fullest extent allowed by law, to share necessary and relevant client specific information to conduct treatment, coordinate care and assure the highest quality care is available to youth and caregivers. This includes use of the Nevada County Release of Information (ROI) form. The ROI is used to support timely and consistent authorization of information sharing, in order to effectively coordinate care, refer youth to necessary services, engage in meaningful teaming and conduct the FSC, SMART and CFT processes. [Universal ROI \(sharepoint.com\)](https://sharepoint.com) CSOC partners acknowledge that the child welfare agency is authorized to disclose information to the Medicaid (Medi-Cal) agency for purposes directly related to the administration of either program. (42 United States Code (U.S.C.) § 671(a)(8)(A). Medi-Cal funded providers are likewise authorized to disclose information to the child welfare agency for purposes directly related to the administration of the Medi-Cal program. "Directly related" includes determining the amount of medical assistance and providing services for recipients. (42 U.S.C. § 1396(a)(7); 42 C.F.R. § 421.302 (2009).

A separate policy and procedure shall be put in place that articulates to the fullest extent allowed by state and federal law the necessity to share information between CSOC partners in order to conduct treatment, coordinate care, and assure the highest quality of services available to the children, youth, and caregivers.

- The policy and procedure shall be shared with all CSOC partners.
- Training on information sharing shall be coordinated through the CIAC and provided to CSOC partners staff every six months.

J. STAFF RECRUITMENT, TRAINING, AND COACHING

CSOC partners acknowledge the value of having highly trained and competent staff teams. In order to ensure that social workers, probation officers, therapists, doctors, clinicians, Education workers, Regional Center workers, support staff and administrative personnel are fully prepared to deliver the seamless and integrated services as outlined in this agreement, partners agree to coordinate the recruitment, training and coaching of staff. Additionally, in order to align an integrated and whole approach to care, and as a commitment to sustaining CSOC workforce cross-training and technical assistance, the ILT, through its CIAC, shall develop an interagency training and technical assistance plan that shall chart the direction of change across systems, programs, and practice levels based on common values and goals. The training and technical assistance plan may include, but is not limited to:

- Developing and implementing multi-agency training curriculums.
- Streamlining and creating continuity in trainings across agencies.
- Cross-training agencies and staff in key areas, including:
 - Integrated Core Practice Model
 - Reflective Supervision
 - Trauma Informed Care
 - Mandated Reporting
- Developing strategies for how to actionize knowledge gained from trainings and integrate it into practice and policy.
- Evaluating the effectiveness of trainings on implementing and improving the CSOC.

Social Services shall be the lead agency for the ICPM and shall engage partners in order to provide regular interagency training for the ILT, CIAC, social workers, therapists, probation officers, Regional Center workers, Local Education Agency staff, SELPA staff, and affiliated service providers through the Northern Training Academy or other resource, on the ICPM and topics related to effective teaming and service delivery.

In addition to these, trainings at the system (leadership), program (supervisory), practice (line staff), and administrative levels shall be developed and implemented to create a common language for change. Training shall be delivered for staff representing a diverse cross section of family, practice, program and system levels. Strategies shall be developed and employed to create new cross-system practices and teamwork across the system, improve the quality of care, achieve positive outcomes and cost effectiveness, create empathy and understanding across the CSOC workforce, and support lasting system and culture change. The ILT and CIAC shall work to ensure that the developing partnership supports meaningful training to each department's affected staff. CSOC member training funds shall be used in the most flexible manner possible to facilitate this endeavor.

The ILT members agree to share feedback on key managers and supervisors within the system partnership for the purposes of Performance Evaluation, supervision, and hiring. The ILT members may be included in the development of minimum qualifications or sit on hiring panels for key positions, as appropriate.

K. FINANCIAL RESOURCES/MANAGEMENT

Notwithstanding the generally categorical nature of each system partner's revenues, partners shall inform the ILT members about available funding, state and federal revenues including on-going funding, one-time funding opportunities, revenue enhancements and Request for Proposals (RFP), and grant opportunities for programs and services for children, youth and families.

Funding may consist of federal, state, local, or private resources within the discretion of the systems partners, and shall be sought or applied for, planned, monitored and distributed according to joint decisions of the ILT. Funding decisions subject to approval by the governing body of each partner agency shall be brought to those governing bodies with a recommendation to approve the joint decision of this ILT.

L. DISPUTE RESOLUTION MECHANISM:

While ILT member agencies and leaders shall utilize a shared decision-making process for all programs and services identified by the system partners, challenges and disagreements

shall be present, sometimes based in conflicting policy, guidance, or in differing opinions as to what services are needed in a particular case. CSOC partners shall attempt in good faith to resolve any dispute or disagreement arising out of this MOU.

For other types of disputes, typically associated with policy, direction, sharing of resources, strategy or related cross agency issues, Directors, Chiefs and Department Heads shall seek to settle relevant disputes by focusing on the shared vision, values and practices of this MOU and with acknowledgement that youth and family members generally are unaware of and have no particular interest in consideration of which agency is more or less responsible for their care.

MUTUAL HOLD HARMLESS PROVISION:

Each of the governmental entities signing this MOU ("Signatories") agree that each shall be responsible for its own acts and omissions, be responsible for the acts, omissions and negligence of its employees, officers, officials, and volunteers ("Employees"). These obligations relate to any and all claims, lawsuits, actions, or special proceedings, whether judicial or administrative in nature, and include any loss, liability, or expense, including reasonable attorney's fees, relating to this MOU ("Claims"). Each Signatory agrees to defend, indemnify, and hold harmless the other Signatory's and their Employees shall respond to any such Claim made against the indemnifying party ("Right of Indemnity").

Employees of each Signatory shall not be considered employees or joint employees of the other Signatories for purposes of workers' compensation, common law employment or statutory employment obligations or benefits.

This Memorandum was approved and signed this ()

Nevada County Public Health Department

Name Title Signature Date

Nevada County Behavioral Health

Name Title Signature Date

Nevada County Social Services

Name Title Signature Date

Nevada County Probation Department

Name Title Signature Date

Nevada County Health and Human Services Agency

Name Title Signature Date

Nevada County Superintendent of School

Name Title Signature Date

Alta California Regional Center

Name Title Signature Date

Task	Child Welfare Authority	Probation Department	Behavioral/Mental Health Dept.	Education Authority	Parents, Providers, Tribal Partners
Membership/Attendance	Manager attends as a standing member	Manager attends as a standing member	Manager attends as a standing member	Manager attends as a standing member	Attends as applicable per individual child/youth needs
Wraparound Placement	Placing Agency	Placing Agency	Authorizes SMHS	Placing Agency	Parent/Caregiver must accept placement support
ISFC Approval	Placing Agency	Placing Agency	Authorizes SMHS	Informs applicable LEA if student transfers districts	Parent/Caregiver must accept placement support
RCL 13/14 Certification	Placing Agency	Placing Agency	MHP Licensed Clinician Signs Certification Authorizes SMHS	Placing Agency Informs applicable LEA if student transfers districts	Attends as applicable per individual child/youth needs
Out of State Placement Approval	Placing Agency	Placing Agency		Education placement does not require FSC approval	Attends as applicable per individual child/youth needs
STRTP Placement Approval	Placing Agency	Placing Agency	MHP Licensed Clinician signs approval Authorizes SMHS	Placing Agency Informs applicable LEA if student transfers districts	Attends as applicable per individual child/youth needs
WIC 241.1(a)—Dual Jurisdiction recommendation to Court	May request recommendation	May request recommendation			Attends as applicable per individual child/youth needs
Case review and services authorization and/or recommendations for: Children/families with multiple needs, with no clear remedy Jurisdiction—when service need exceeds one agency capacity	May request review	May request review	May request review Authorizes SMHS	May request review	Attends as applicable per individual child/youth needs



SCOTT W. LAY, SUPERINTENDENT

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Grass Valley, CA 95945
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Nevada County Superintendent of Schools
Education for Children in Foster Care School of Origin Transportation Policy

Nevada County Superintendent of Schools Foster Youth Services Coordinating Program shall collaborate with the Child Welfare or Probation placement agency and the student's District Foster Youth Liaison to determine how transportation shall be promptly provided, arranged, and funded in a cost-effective manner to enable foster youth to remain in their school of origin, for the duration of their time in foster care, when it is in their best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312).

Transportation and transportation assistance may include, but shall not be limited to the following options:

- a. Reimbursement to the foster family or group home from the placing agency as specified in the child's agency agreement.
- b. Transportation plans through other laws or entitlements, such as an Individualized Education Program (IEP) pursuant to the IDEA, or Section 504 of the Rehabilitation Act of 1973.
- c. Public Transportation passes for students as age appropriate, or to students and their caregiver should student supervision be required.

Definitions:

Foster youth means a child who has been removed from his/her home pursuant to Welfare and Institutions Code 309, is the subject of a petition filed under Welfare and Institutions Code 300 or 602, or has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602 or is a nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01. (Education Code 42238.01, 48853.5)

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which he/she was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which he/she was last enrolled, or if there is another school that the foster youth attended within the preceding 15 months and with which the youth is connected, the district liaison for foster youth shall determine which school is the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, and shall be based on the best interests of the foster youth. (Education Code 48853.5)

Best interest means that, in making educational and school placement decisions for a foster youth,

consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC 6311)

The Superintendent designates the following position as the liaison for foster youth: (Education Code 48853.5)

Melissa Balderston, FYSCP Coordinator
(position or title)
380 Crown Point Circle, Grass Valley, CA. 95945
(address)
(530) 478-6400 x. 2020
(phone number)
mbalderston@nevco.org
(email)

Interagency Services to Children, Youth, and Families Identification of Applicable Programs

NEVADA COUNTY SUPERINTENDENT OF SCHOOLS:

- Foster Youth Services
- School Attendance Review Board (SARB)
- Youth Suicide Intervention/Prevention Training and Protocols
- School Based Prevention/Early Intervention Programs
- Positive Behavior Intervention and Support Training and Support
- Multi-Tier Systems development for school and community wellness
- Independent Living Program (ILP)
- Transitional Housing Placement and Support Programs (THP-Plus)

PROBATION:

- Juvenile Diversion Services
- Intensive Services Caseload (ISC)
- Juvenile Drug Court, School and Probation Officers
- Juvenile Detention Facility
- Mental Health Services
- Probation Family Preservation
- Juvenile Justice and Crime Prevention Programs
- Functional Family Therapy
- Placement Services

HEALTH AND HUMAN SERVICES:

- Child Welfare Services: Emergency Response, Information & Referral
- Child Welfare Services: Foster Care, Adoptions, and Guardianship
- Children's Mental Health Services - Assessment, Triage and Medication management, Outpatient, Inpatient, Therapeutic Behavioral Services
- Resource Family Approval (RFA)
- RFA Recruitment and Training
- Substance Abuse Prevention
- Perinatal Substance Abuse Programs
- CHOP Health Education Passports
- Wraparound Services
- Children's Trust Fund
- Kinship Support Services
- Adoption Assistance Program
- Substance Abuse Prevention and Treatment Services
- Supervised Visitation, Transportation and Respite Services

Scope of Interagency Policy Development, Coordination and Monitoring of Programs

NEVADA COUNTY SUPERINTENDENT OF SCHOOLS:

- Juvenile Court Schools and County Community Schools
- COE Prevention Services
- COE/CalWORKs Children's Services
- District School Based - School Linked Services

PROBATION:

- Out-of-Home Delinquency Placement Function

HEALTH AND HUMAN SERVICES:

- Substance Abuse Prevention Programs
- Multi-Disciplinary Interview Center (MDIC) (District Attorney)
- Mental Health Services Act
- Special Multi-Agency Resource Team (SMART)

COURT PROGRAMS:

- Juvenile Court Programs
- Court Improvements
- Mediation Programs

OTHERS:

- Court Appointed Child Advocates
- Child Abuse Prevention Councils

ILT Team Other Connections: Providing Guidance, Advice and Input Only

- Various School Based School Linked Service Programs
- School Resource Officers
- Family Resource Centers
- Family Law Mediation and STEP Programs
- Child Abuse Prevention Council Stakeholders Process
- First Five Commission/Projects
- Youth Commission