

Arts Education in Nevada County Schools



Presented to

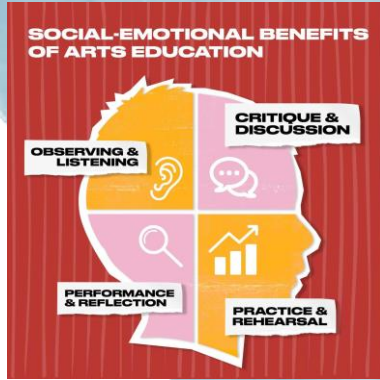
**Nevada County
Board of Supervisors**

In Celebration of

National Youth Art Month

Scott Lay ~ Nevada County Superintendent of Schools
February 25, 2025

Why Arts Education?



“Students from low socio-economic backgrounds who participated in intensive arts experiences reached academic and civic engagement levels exceeding those of the general population.”

“Students’ aspirations for college attainment and professional careers positively related to arts participation.”

-California County Offices of Education, Aligning Arts Education and CA’s Local Control Funding Formula, Arts Education Partnership

STUDENTS WHO RECEIVE AN ARTS EDUCATION HAVE HIGHER LEVELS OF ACADEMIC ACHIEVEMENT!

- 4 times more likely to be recognized for academic achievement
- 4 times more likely to take part in math and science fairs
- 3 times more likely to win an award for school attendance

CREATECA.ORG



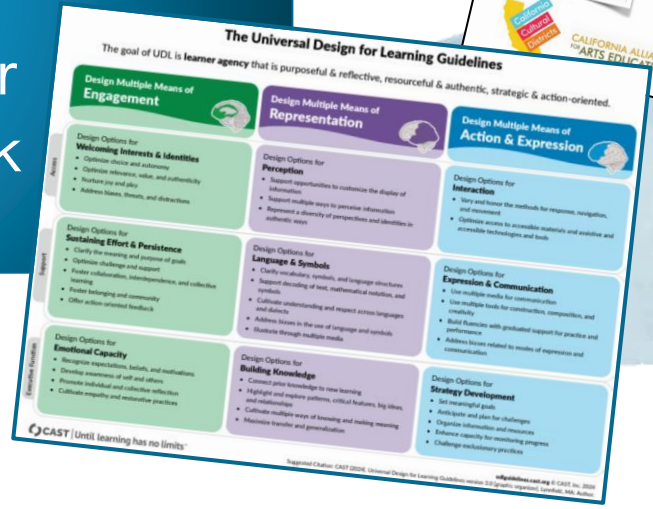
CREATE CA

STUDENTS WHO PARTICIPATE IN THE ARTS ARE 3X MORE LIKELY TO WIN AN AWARD FOR SCHOOL ATTENDANCE.

CREATE CA

Guiding Documents for Art Education in Nevada County

- CA Arts Framework
- Nevada County's Strategic Arts Plan
- Universal Design for Learning Framework



The goal of a sequential standards-based arts education in California is to develop *artistic literacy*

...the ability to understand, **create**, **perform**, **respond**, and **connect** through the arts and transfer knowledge and skills learned from authentic experiences in the arts that transcend historical, cultural, and societal contexts.



• CALIFORNIA •
ARTS EDUCATION
FRAMEWORK
RESOURCES FOR
IMPLEMENTATION

CALIFORNIA POLICY SUPPORTING ARTS EDUCATION

California Education Code

Includes minimum requirements for graduation and expectations for arts education in grades 1-12

- **EC Section 51210** — requires that all students in grades 1 to 6 shall receive instruction in visual and performing arts
- **EC Section 51220** — stipulates that all students grades 7 to 12, shall have access to courses in visual and performing arts
- **EC Section 51222.3** — high school graduation requirements include one year of visual and performing arts, foreign language, or career technical education

The Local Control Funding Formula (LCFF)

- Creates funding targets based on student characteristics
- Provides flexibility to use these funds to improve student outcomes

The Local Control Accountability Plan (LCAP)

- Is a comprehensive planning tool to support student outcomes
- Describes LEAs' intent to meet annual goals for all pupils
- Should clearly and specifically identify arts education with goals and related actions/services that address implementation of the arts standards

State University Admission Requirements

- California further stipulates discrete arts learning in high school graduation requirements and "F" requirements for University of California (UC) and California State University (CSU) admission. Discrete arts learning is distinguished as devoted instruction for the purpose of student achievement in the arts standards.

(California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve, pp. 6)



The California Arts Project
ARTS SUBJECT MATTER



CISCA
Curriculum and Instruction
Steering Committee



Major
Funding
Sources for
the Arts

Funding Source	Description
<u>Local Control Funding Formula (LCAP)</u>	State's Funding formula for k-12 public schools
<u>Prop. 28: Arts and Music K-12 Education Funding Initiative</u>	Approximately \$1 billion a year of ongoing funds for Arts Education
<u>Arts, Music & Instructional Materials Discretionary Block Grant</u>	For standard-aligned professional development & instructional materials in specified areas and other specified uses
<u>The Expanded Learning Opportunities Program (ELOP)</u>	Funding for afterschool & summer school enrichment programs TK-6th grade
<u>LCAP (INCREASED OR IMPROVED SERVICES)</u>	INcrease or improved services for Foster Youth, English Learners & Low Income Students

PROP 28

FOR ARTS IN ALL SCHOOLS
WITHOUT RAISING TAXES



JANUARY 2025 UPDATE

Proposition 28: the Arts and Music in Schools—Funding Guarantee and Accountability Act (Prop 28 AMS) provides annual funding for arts education programs (approximately \$800 million to \$1 billion annually).

Prop 28: AMS is in addition to the Prop 98 education funding guarantee.

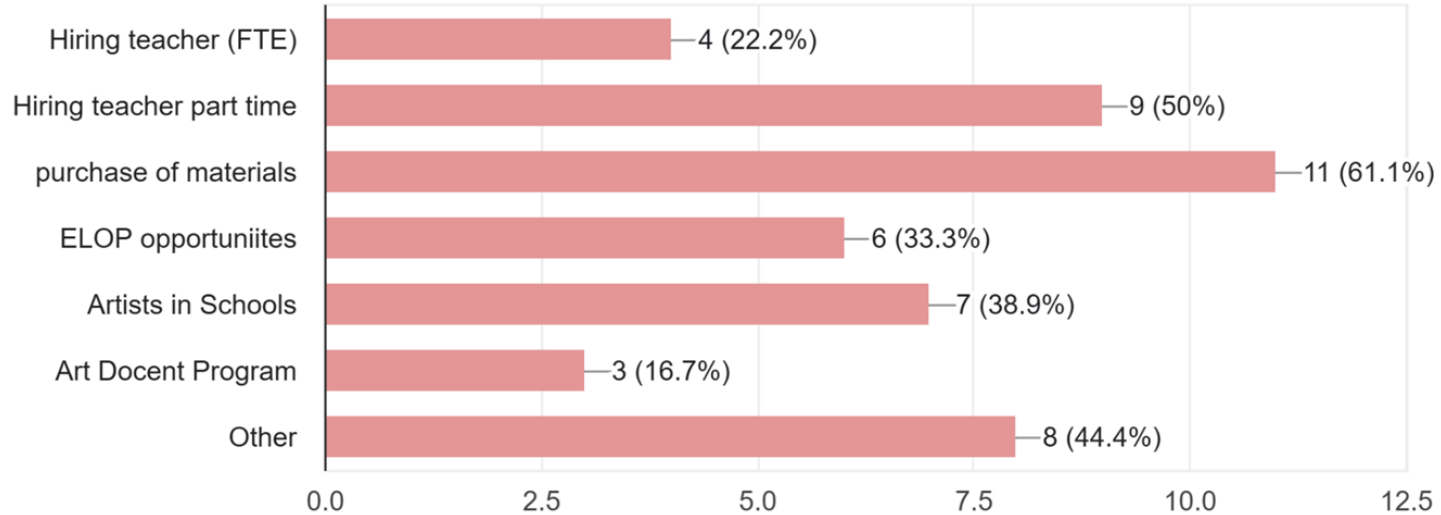
The range of funding received by Nevada County Schools:
\$321 to \$151,030

Average amount per pupil in Nevada County:
\$107.08

Strides made ~ Arts in Nevada County Schools

In what ways has your site/district increased student access to the arts?

18 responses



How Nevada County schools increased access to the arts for the 2024-2025 school year

Kindergarten and 1st graders received art lessons with the Artist in Schools teacher for the first semester (specific grant funding). We have hired an Arts, Music and Movement teacher and our ELOP program has many free art and dance classes after school.

Prop 28 funds will be used to support a 1.0 FTE Music teacher for TK-8.




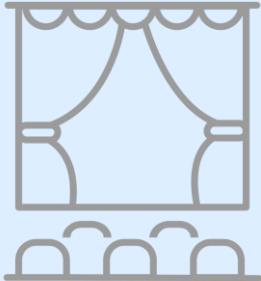
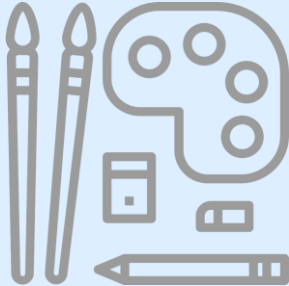
*Provided a music teacher at a .4 FTE to serve two sites in our district. K-3rd grade receive one hour weekly dedicated to music lessons.
*Partnered with the Nevada County Arts Council to provide weekly art lessons for students in grades K-8th through the Artists in Schools program.

The middle school: .60 FTE music teacher to lead the school band program.
Elem. School: Music in the Mountains

MIM is continuing to provide music instruction to grades TK-3 at our site. Our 4th and 5th graders participate in elementary band. Our PTC provides financial support for the Art Docent Program. TK-5

Using district funds to pay for an art docent history and art lesson monthly for TK-8th grade from Jan-May. Purchased a piano lab and musical instruments and a two period a day music teacher out of our grant funds serving 1-8th graders

The 5 Arts Disciplines

Dance	Media Arts	Music	Theatre	Visual Arts
				

[Meaning Making in the Arts Disciplines](#)

Use your imagination. Let your imagination.

The Yuan Dynasty

Leaders in the Yuan Dynasty

The Grand Canal

Yuan Dynasty

Accomplishments

Other

ADDITIONAL TO FAR AWAY PLACE 1

Good book is like a good friend. Hold the world.

Arts Integration in Core Curriculum

Ming Dynasty

Location & Time Period: 1368 to 1644 A.D.

Place it in:

- Palace Heavenly Purity
- Imperial Garden
- Palace of Earthly Tranquility
- Hall of Supreme Harmony
- Ming's Gate
- They had border troubles
- Crop failure
- Court corruption

Leaders

Accomplishments

- The Great Wall of China
- The Rebel some of the Great Wall
- Lots of trade
- The Rise of a money economy

Challenges

The Fall

They were getting invaded by many people & crop failures & some diseases & people had died

By Eliza...

ADDITIONAL TO FAR AWAY PLACE 1

Good book is like a good friend. Hold the world.

A STEAM 2024 Winner!

CELL ANALOGY HOTEL

BY: ANNABELLE GRAY

Mitochondria
The electrical room is like the mitochondria. It produces energy for all functioning devices within the hotel.

Chloroplast
Chloroplast is like the solar panels, they absorb sunlight/energy to produce everything in the hotel.

Golgi body
The golgi body is like room service because it packages materials in organized orders and sends them out to their destination.

Rough ER
The rough ER is like the kitchen because it produces proteins.

Smooth ER
The smooth ER is like a storage room because it acts as a storage organell.

Vacole
The vacole is like a coffee bar because it stores all the food and drinks.

Nucleus
The nucleus is like the front desk because it tells people where to go once they are in.

Nucleolus
The nucleolus is like the owner, it tells all the staff what to do.

Cell Membrane
The cell membrane is like the perimeter of the hotel/property.

Cell wall
The cell wall is like the walls of a hotel because it keeps it in a sturdy structure.

Plant cell

Hotel

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ADDITIONAL TO FAR AWAY PLACE 1

Good book is like a good friend. Hold the world.

Professional Development in the Arts

Community of Practice
for
Transitional Kindergarten &
Kindergarten Teachers &
Instructional Assistants



[Video Linked](#)

What are the learning foundations in the Arts for
Preschool/Transitional Kindergarten?

Visual
Arts

Music

Strands within each discipline:

- ❖ Notice, Respond, or Engage
- ❖ Develop skills
- ❖ Create, Invent, or Express

Drama

Dance

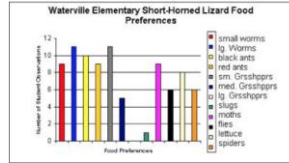
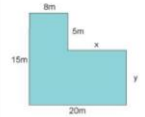
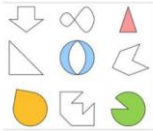
Improvisation using The Actor's Toolbox:
Body, Voice & Imagination

COUNTY-WIDE PROFESSIONAL DEVELOPMENT

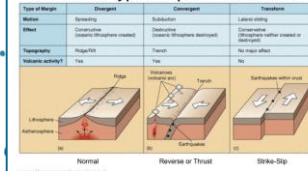
Integrating the Arts to elicit student thinking in the professional learning series on Writing



What IS complex text?



Different types of plate boundaries



You just bought a copy of this work for your collection.



The Persistence of Memory, by S. Dalí

Can I see your new painting?
What is your painting called?
Why do you think it is called that?
Why do you think the author painted it?
What do you wonder about it?
What do you think it teaches us?
Or makes us feel?

You just bought a copy of this work for your collection.



Moscow I, by W. Kandinsky

Can I see your new painting?
What is your painting called?
Why do you think it is called that?
Why do you think the author painted it?
What do you wonder about it?
What do you think it teaches us?
Or makes us feel?

You just bought a copy of this work for your collection.



Jammin' at the Savoy, by R. Bearden

Can I see your new painting?
What is your painting called?
Why do you think it is called that?
Why do you think the author painted it?
What do you wonder about it?
What do you think it teaches us?
Or makes us feel?

You just bought a copy of this work for your collection.



The Flower Carrier 1935, by D. Rivera

Can I see your new painting?
What is your painting called?
Why do you think it is called that?
Why do you think the author painted it?
What do you wonder about it?
What do you think it teaches us?
Or makes us feel?

Poetics of Hip-Hop

NY Times:
What is Going on in This Photo?

EN Threading the Upper Thread

This is a simple operation, but it is important to carry out correctly as it is the first step in producing a high quality finished product.

Start by setting the needle to its highest point (1), and continue turning the handwheel counter-clockwise until the needle eye slightly begins to descend. You must take the greatest care to ensure the needle is straight.

At the top of the movement you have turned the handwheel through 180 degrees. Now raise the upper thread guide (2) to the thread coming off the spool from the back to the front and place the needle vertically under the thread until the top of the thread comes just above the upper thread guide (3) and the needle thread passes through the thread guide.

Thread tension is made by leading thread down right channel (4) during the movement. It is best to lead the thread down right channel and over the thread guide, as this will help to seal the thread underneath the thread.

At the top of the movement you have turned the handwheel through 180 degrees and the thread has been led over the thread guide.

Now pass the thread behind the horizontal thread guide, and then under the thread guide, making sure the thread is held in the needle's eye should the thread break from back to front.

It is all right to have a length of thread under the upper thread before the needle has been led to the right with both threads under the thread.

Having led the thread through the thread guide, you can now raise the handwheel (5) to its highest point.

The Arts in Nevada County Schools

Student Performances

Community Opportunities

Nevada County Reads Student Writing Contest

Student Productions

ELOP
(Expanded Learning Opportunities Program)

Art Docent Program Lessons

Poetry Out Loud

Meet the Masters

Young at Art

Course Offerings

Artists in Schools

STEAM Arts Showcase & Competition

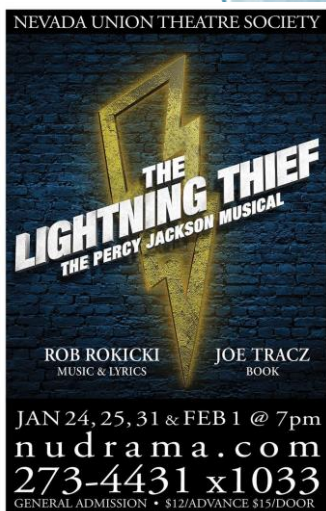
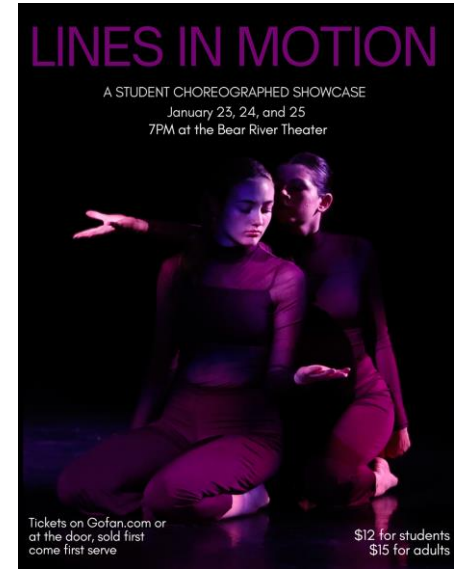
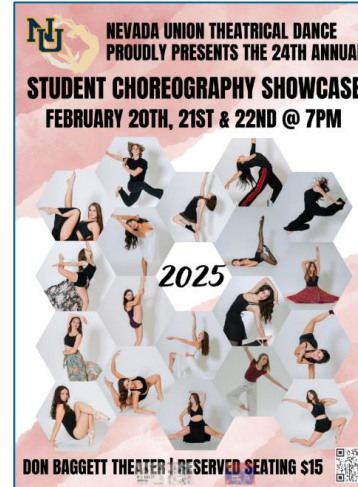
Nevada County Schools' arts are thriving through a variety of publications and productions that showcase the talent and skills of our students.

The Drop - March 22, 2024



Lyman Gilmore's GNN weekly newscast.

One show is produced each Spring for YouTube posting

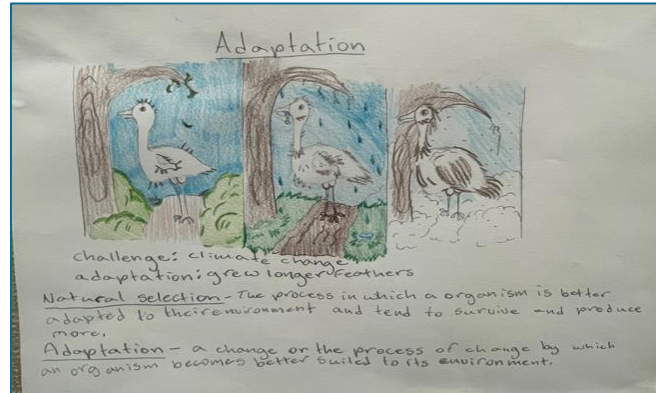
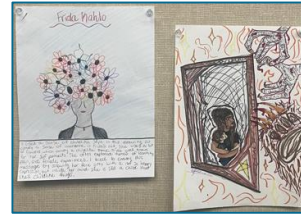


Performance & Production

A Variety of artful expressions...



ART DROP
Tuesdays 10-1 Thursdays 10-1
Be Creative*Expand your Learning*Take a Brain Break



Community Partners

Nevada County Arts Council
Artists in Schools

Music in the Mountains
Carnegie Link Up Recorders
Program
Music on the Mind

InConcert Sierra:
Music Live
Third Grade Concert

Nevada County Government
Young at Art Student Art Exhibit

Art Docent Program

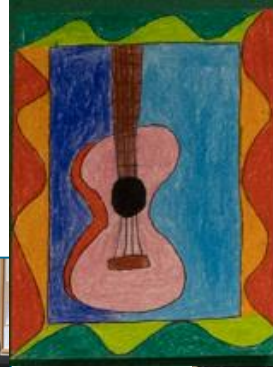
Nevada County Library:
Nevada County Reads

Nevada County Media

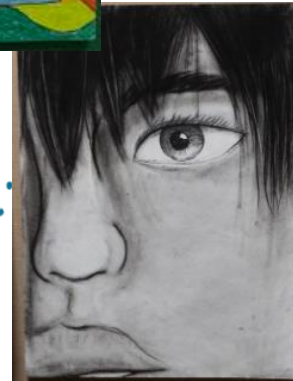
The Center for the Arts:
Meeting Mozart

Young at ART

2025 Young at Art
exhibit
opens March 3rd
Closes May 2nd



Ice Cream Social
Kick-off Event:
Nearly 150 cups of ice
cream handed out to
families!



[Link to 2024 Young at Art Exhibit](#)

- 12 schools represented
- Nearly 1,500 student works displayed

2024 Nevada County Reads Essay Contest

**Author Meet & Greet and
Awards at the
Sierra Poetry Festival**

April 13th

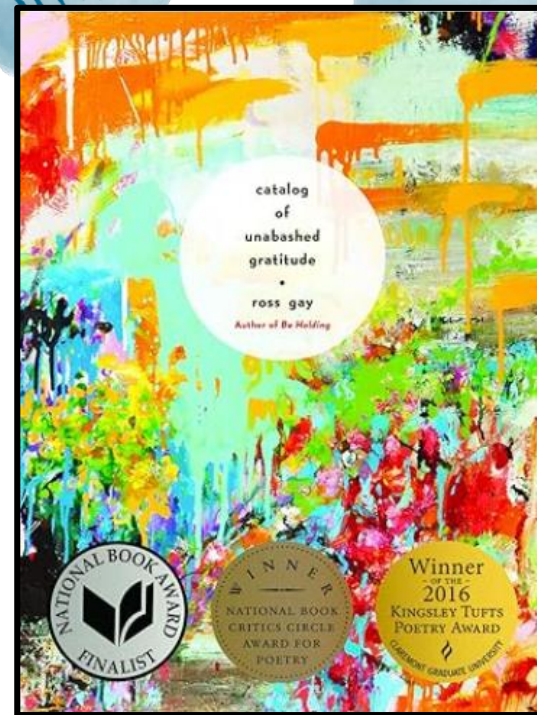
Top 10 Writing Pieces

(poetry & essays)



**Author, Ross Gay,
Essay Contest Grand Prize Winner
Grace Hereford for Hands
Event Organizer, Josie Andrews**

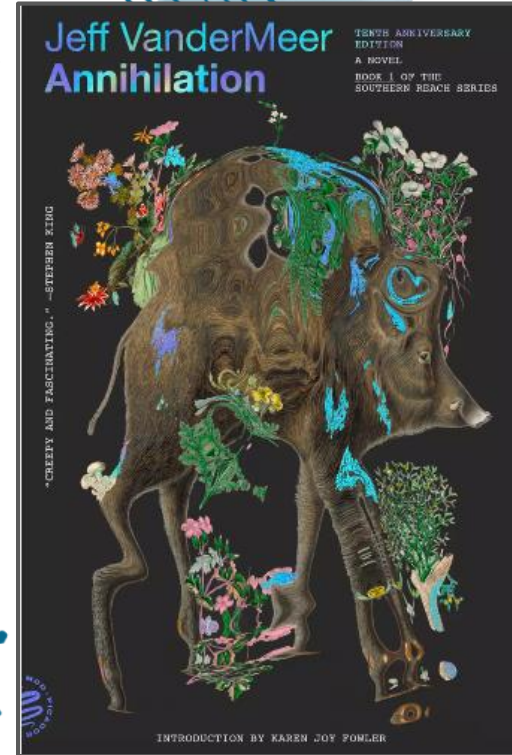
Catalog of Unabashed Gratitude
2024 Nevada County Reads Selection



2025 Nevada County Reads Selection



NCR Logo Contest Winner: Jordan Davidson
From Bear River HS: Mike DeCicco's Digital
Media Arts Class





ART DOCENT PROGRAM™

Learning about art. Making art.

Through the Art Docent Program:

- Students see 350 famous works of art and produce a variety of art projects from TK to 6th grades.
- Students learn to perceive, analyze & respond to a variety of art in many cultures AND connect what they learn to other subject areas.
- 5 Nevada County Schools being served using ADP ~ 1 onsite art teacher, 1 ELOP teacher & 50 volunteer art docents!



Japanese Art

Middle School Curriculum
Written by the
Deer Creek/Seven Hills
Art Docents





MIM

music in the mountains

MUSIC FOR YOUNG MINDS

Music for Young Minds - a fun, interactive music program based on Carnegie Hall's Weill Music Institute World Music & Dance Program.

Taught by professional music educators at 4 Nevada County elementary schools and serves over 150 students



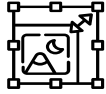


World Music & Dance Program

Serves 500+ students
TK-5th at 4 Elementary
Schools

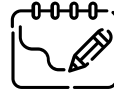


Artists in Schools



**Nearly 1,500
Students Served**

Scotten, Bell Hill,
Chicago Park,
Williams Ranch, &
Ready Springs



**Professional Local
Teaching Artists**

Teach 45 classes
(Kinder through 5th
Grades)



**20 to 25 Weeks of
Visual Arts Lessons**

There are 25 to 30
lessons per grade
level available





InConcert

SIERRA

“Just for You” third-grade concert featuring Windsync on March 17, 2025



Sierra Poetry Festival Occurs Each Spring





You're invited to our 3rd annual

LATINO FAMILY FESTIVAL

FREE

Condon Park (BBQ Pavilion Area), Grass Valley

Thursday, September 12, 2024
6:00 - 8:00 PM

Join us for a free community event and learn about the various resources and services available to children and families in Western Nevada County.

Children's activities * Entertainment * Popcorn
Snowcones * Food * Raffle Prizes * And more
Come and enjoy a Pozole dinner with us!

SEE YOU THERE!

 **PARTNERS**
Family Resources

 Nevada County
Superintendent of Schools





NCSOS Nevada County
STEAM
 EXPO2024

EXPLORE, CREATE, WIN!

**SUBMISSIONS DUE
 APRIL 24TH**

UNLEASH YOUR IMAGINATION AND WIN COOL PRIZES!

Collage, Performing Arts, Painting, Mixed Media, Digital Media Video, Digital Media Art, Drawing, Photography

INTERESTED IN DIGITAL MEDIA?

- GO TO NEVADA COUNTY MEDIA, WHO IS OFFERING **FREE CLASSES** ON HOW TO CREATE YOUR OWN MEDIA.
- SUBMIT YOUR DIGITAL MEDIA CREATION TO THE CA STUDENT MEDIA FESTIVAL BY APRIL 11TH & TO THE STEAM ARTS EXPO BY APRIL 24TH.

Learn more at nevcoexpo.org

REGISTER FOR STEAM ARTS BY APRIL 24TH, 2024. REGISTRATION IS OPEN AT NEVCOEXPO.ZFAIRS.COM/



Open to ALL students in Nevada County!

STEAM 2024:

88 Participating Students from 8 different Schools

57 Art Projects Submitted across all of the categories

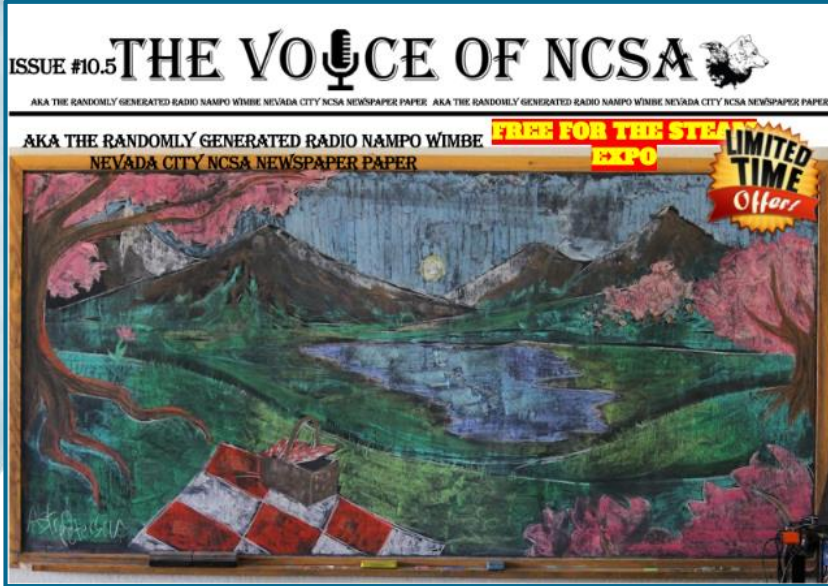
18 Registered teachers

10 Community Judges

STEAM Arts Project Categories	
Collage	Digital Media Video
Drawing	Digital Media Art (not video)
Mixed Media	Painting
Performing Arts	Photography

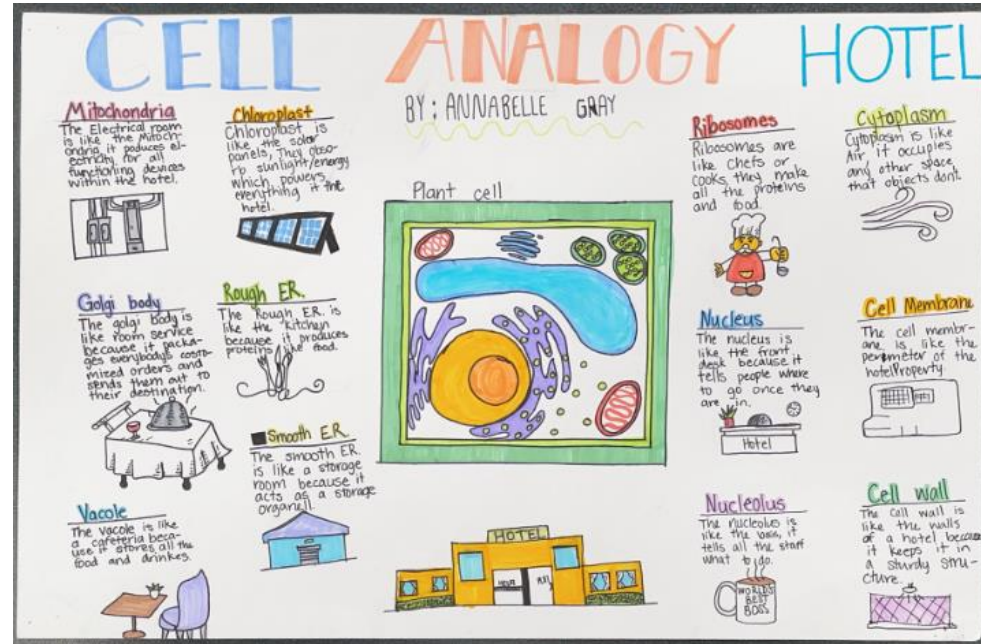
2024 STEAM Arts Showcase & Competition Winners:

Kyro Codiga, Mira Zakon, Cash Olson,
Brooke Colvin, Hunter Bailey, Isaiah Asher
The Voice of NCSA
First Place TEAM Senior Division



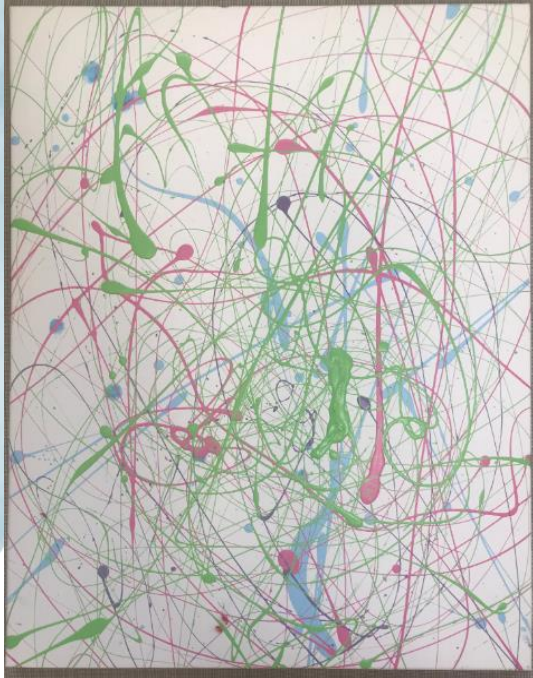
[Link to Publication](#)
[Summary of Project](#)

Annabelle Gray
Cell Simile Project: A Cell is like a Hotel
First Place Senior Division



**Harte Spiller
Swing Art**

First Place in the Elementary Division



[Video Link of Process](#)

**Mia Shoopman & Malina Evans
Flower Blow Out**

First Place in the TEAM Elementary Division



Student Testimonials

Elementary School Students

It is interesting to see real art and make our own.

I love the ADP because I get to use cool art supplies. I enjoy doing art because I get to do it with my friends.

It is fun to have an art docent. We paint and draw cool stuff



Middle School Students

Expressing myself through art is easier than just saying it outloud. I feel like art shouldn't be worth money, its the meaning of the art piece that matters.

Art has a big impact on our education - it makes us as students think outside of the box. With art in our school all of the students have done lots more expressive work.

Art helps students be interested in school subjects. By including art in students days, they are then more inclined to want to go to school and to care about what they are learning about!



High School Students

Doing art in my history class is the best part of the day.

My friends and I hate missing Drama class because it literally calms my soul!

I have learned so much in Drama that I am not the same person!



Nevada County Superintendent of Schools
Thanks you for your partnership in support
of the ARTS!

