

County of Nevada  
State of California

RECEIVED  
MAR 15 2024  
NEVADA COUNTY  
BOARD OF SUPERVISORS

Nevada County Historical Landmarks Commission  
Application for Registration of Historical Landmark

Name of proposed landmark: Lime Kiln School

Location: Corner of (west) Lime Kiln Road and Duggans Road

Name of applicant: Shelly Bennett

Address: [REDACTED]

Home or work phone: [REDACTED]

Name and address of owner upon whose property proposed landmark:

is located, if owner is not applicant: same as above

I consent to this application and authorize the placing of a plaque or marker on site.

Shelly Bennett  
Owner's signature

March 14, 2024  
Date

Brief history and description of proposed landmark :  
(attach additional sheets as necessary)

Now a private residence, this historic school house was originally built on the Lime Kiln Ranch in 1868. It was one of 52 schools in Nevada County in 1869. Reportedly it was moved, torn down by vandals, burned, then having been rebuilt, had its well go dry. It was then moved to its present location of 15224 Duggans Road, Grass Valley. The school house as it stands today was built in 1909.

Lime Kiln School served as a one room 1<sup>st</sup> through 8<sup>th</sup> grade school and social meeting place for the ranching community. With the purchase of a small bus (previously students walked or rode horses to school), students were able to ride the bus to school. In 1950, the garage was remodeled into a second classroom. In 1953, it returned to a one room school with a single teacher for all grades. With 20 students still attending in 1957, Lime Kiln School joined Wolf and Forest Springs schools and was unified into the Pleasant Ridge School District (also located on Duggans Road) on July 1, 1957.

Following the closure, the Lime School property with its two buildings and two acres, was offered at auction. It was purchased for \$3,000 by Alice Parker of Cedar Ridge and later remodeled as a private residence. Shelly Bennett is the current owner.

Lime Kiln School operated for 89 years. The historic school registers show class schedules and subjects taught, students enrolled and their ages and grade levels, and the responsibilities of teachers and students. Those enrolled included children of leading ranching families in this area of South Nevada County and provided needed educational opportunities for them. Two registers also record that Jack Santo, a notorious criminal, was parent/guardian to two students attending. As all grades were in one room with one teacher, it has been noted that students could progress at their own pace. A number were held back to repeat a grade when it was felt to be beneficial to the student. Others much later earned PhDs. The country schools of the South County joined together for yearly Christmas parties and programs, often held at the old Banner Grange.

The school building is of wood frame, originally only a rectangular structure with a main school room and an anti-room with a wash basin and space for supplies. In the 40s, it was heated by an oil stove. Ample windows provided light when electric power was not available. An official playing field was added about 1950 and until then the front and back area and meadowland were used for play, as well as the dirt county road with few cars. During the Roosevelt administration, work was done at the school by the WPA (Works Projects Administration) as shown by the insignias stamped in the concrete around the school building.

Historically significant aspects or properties of proposed landmark:

In 1851 there were 250 children in Nevada County and 4 public schools to accommodate them. By the time Lime Kiln School was established in 1869, there were 52 schools and 2,645 children attending public schools in the county. Lime Kiln School is one of the few remaining one room schools that were so common during the last half of the 19<sup>th</sup> century.

How will the landmark be protected and maintained?:

By the owner and applicant, who lives in the building, with the assistance of the Nevada County Historical Landmarks Commission.

Bibliography. Cite or attach available books, records, articles or other materials pertaining to the proposed landmark.

Books and articles:

Attachment 1: Historic traces mark southwestern Nevada County, 2005 article by Gold Country Media

Weeks, Clara A., Early Schools of Nevada County, Nevada County Historical Society Bulletin, Vol. 10, No.2 (April 1956) p. 5

Attachment 2: School Directory Nevada County, 1951-1952

Attachment 3: The Lime Kiln School Burns article, The Daily Appeal (Marysville, CA), January 22, 1909

Attachment 4: Census Statistics, School Statistics, Financial Statistics, School Property

Report of the County Superintendent of Schools, for the Year commencing July 1, 1878, and ending June 30, 1879

History of Nevada County California with Illustrations, Thompson & West, 1880 p. 143

Attachment 5: 1900 map of Lime Kiln School location

Attachment 6: Description of the Lime Kiln Ranch/ Jones Ranch

Stone Quarries and Beyond, , Nevada County-List of Stone Quarries, Etc., page 4 of 5

Historical or civil records: (e.g., ownership, assessments etc.):

Attachment 1: Copies of Lime Kiln School's Public School Register

Attachment 2: photograph of concrete block with WPA stamp

Other: (e.g. photographs, prints or drawings. Please list and attach separately):

Attachment 1: photograph of Lime Kiln School courtesy Nevada County Superintendent of Schools and Searls Library

Attachment 2: early photos of children playing at school

Attachment 3: photograph of current Lime Kiln School building, courtesy of the owner and photographer Jerry Martini

*Shelley Bennett*

*March 14, 2024*

Applicant's signature

Date

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This completed form and all related documents shall be sent to the:

Nevada County Historical Landmarks Commission  
Attention: Chairman  
P. O. Box 1014, Nevada City, Cal. 95959

Attachments and related documents may be submitted in electronic format.

An application must be considered solely on its historic or architectural merits and not for commercial gain, political benefits, or other non historical reasons.  
An individual Commissioner can advise and counsel an applicant, but all applications must be considered by the full Commission, meeting in regular session.



Print this Page



## County ties cross the Placer-Nevada line

### Community Profile

Date Published: 2007

By Janis Dice

The Bear River may stretch across the Placer-Nevada county line, but there are other ties that cross over the border.

Although parcel maps show lots in Lake of the Pines and other areas of southern Nevada County geographically located within that municipality, they carry Auburn addresses. But the connection between Placer and Nevada counties goes back to the days of the Gold Rush when both territories swarmed with prospectors and the opportunists who followed in their tracks.

Southern Nevada County was California's first center of lode mining on a grand scale, with hundreds of miles of tunnels snaking through the mountains, and shafts dropping down more than a mile deep into them. Hydraulic mining was the method used in the higher elevations, where water cannons shot high-pressure streams of water to wash away the hills and expose their hidden caches of gold-rich ore.

Although many men made their fortunes mining gold, the work was hard, dangerous and, often, unprofitable. Many prospectors eventually traded their picks and panning tins for plows and draft teams, transforming the hills into pastures and orchards.

With an abundance of water shedding down the western slopes of the Sierra Nevada via the Bear and Yuba rivers, southern Nevada County's Wolf District became one of its major agricultural tracts. The discovery of a ledge of lime - which was used in mining and construction - added to the district's economic base as a quarry and furnace joined the growing



A sculpture of a howling wolf is the landmark at the entrance to The Wolf subdivision of 16 custom home lots on Wolf Road.

Photo by: Janis Dice



village of farmers and ranchers.

Once filled with the children of pioneer settlers, the vintage Lime Kiln School now serves as a private residence.  
Photo by: Janis Dice

By 1868, enough families with children were populating the precinct to warrant an educational site. The Lime Kiln School was constructed that year on land leased to the school district by the owners of the Lime Kiln Ranch for \$1 per acre.

That building served the community until 1909 when it was razed by fire and a new structure was erected in its place. When the well went dry in 1938, the schoolhouse was relocated across the street to Duggan's Road.

That school operated until the late 1950s when the Pleasant Ridge Union School District formed and a modern facility was built up the road. Lime Kiln, one of seven small schools established in southern Nevada County, is the only structure still standing. Today, it is a private residence with a yard full of colorful flowers and the old school's name still tacked to the front wall.

Small-scale farming and dairy and cattle ranching were the mainstay of the area well into the 20th century, as was the case in North Auburn. A stagecoach line connected the counties via an old wagon road that eventually became Highway 49 - a link in the 'Golden Chain' of Gold Rush boomtowns reaching from Mariposa to the California-Nevada border.

Growth remained slow in Nevada County's southern sector until the 1930s when the Nevada Irrigation District obtained permission to snare the Bear River in a dammed reservoir. Vacation cabins and lakefront bungalows burgeoned around the shoreline of the new lake, creating clusters of summer homes along Nevada County's southeastern boundary.

In the early 1960s, Western Lake Properties purchased three large cattle ranches near Higgins' Corner and transformed them into a large reservoir, 18-hole golf course, parks, marinas and nearly 2,000 home sites. Now, the Lake of the Pines gated community offers security within a resort-like atmosphere.

Once the immense residential subdivision blossomed, clusters of commercial venues opened. Strips of retail shops, coffee stops, eateries, business offices and service companies grew up to serve the growing number of newcomers to the county's south end.

Decades later, the DarkHorse golf course and residential neighborhood wedged in behind Lake of the Pines, adding high-end estates to south Nevada County's mix of contemporary manors and rustic ranch houses. Like the northern portions of Placer County, the landscape now holds an eclectic blend of modest country homes and posh estates within its unincorporated realm.

Where Placer and Nevada counties come together, history - and zip codes - cross over.

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# LIME KILN SCHOOL 1915

1 **STORY**

2

3 **THERE WILL BE A SOCIAL DANCE**

4 at Lime Kiln School House Satur-

5 day night, Jan. 23d. Good music.

6 Everybody invited; ladies bring re-

7 freshments.

8

9 **NOTICE—I AM PREPARED TO**

10

Search to

Show article text (OCR)

Morning Union, 9 September 1920 — SUF E

Back

## SUPERVISORS IN SESSION CLOSE FIVE DISTRICTS

The County Supervisors met in regular session yesterday and continued passing upon claims payable from the General Fund of the County.

The reports of the different supervisors were approved and filed, and claims against the District Road Funds were ordered paid.

The following school districts were declared lapsed and discontinued: Montezuma Hill, Mooney Flat, Scotts Flat, Liberty Hill, Globe and Pleasant Ridge. The pupils in these districts will be apportioned as follows: Montezuma Hill to Cherokee, Mooney Flat to Pleasant Valley, Scotts Flat to Willow Valley, Liberty Hill to Washington, and Globe to Lime Kiln. The Pleasant Ridge District will be divided between Markwell and Wolf.

The school districts of Lime Kiln and Spenceville have been re-established.

This completed the business before the Board and the session was adjourned.

1913

**ROLL OF HONOR.**

The following pupils of the Lime Kiln school (Miss M. A. Byrnes, teacher) have been neither absent nor tardy for the past month: Johnnie Butler, Ira Williams, Daisy Butler, Lester Kyler, Carl Johnson.



## From the Files

TODAY 45 YEARS AGO—1874.

The supervisors upon petition established the school districts of Clear creek, Linn Kila and Indian Springs.

Up at Truckee a Prussian was gathering the cones of the mountain pines to be sent to Europe for planting. The Union deplored the fact that it was the policy here to delete the forests without planting.

Work was resumed on the volume above Nevada City.

Niles Searls was elected to the second highest office at the Grand Lodge of Good Templars.

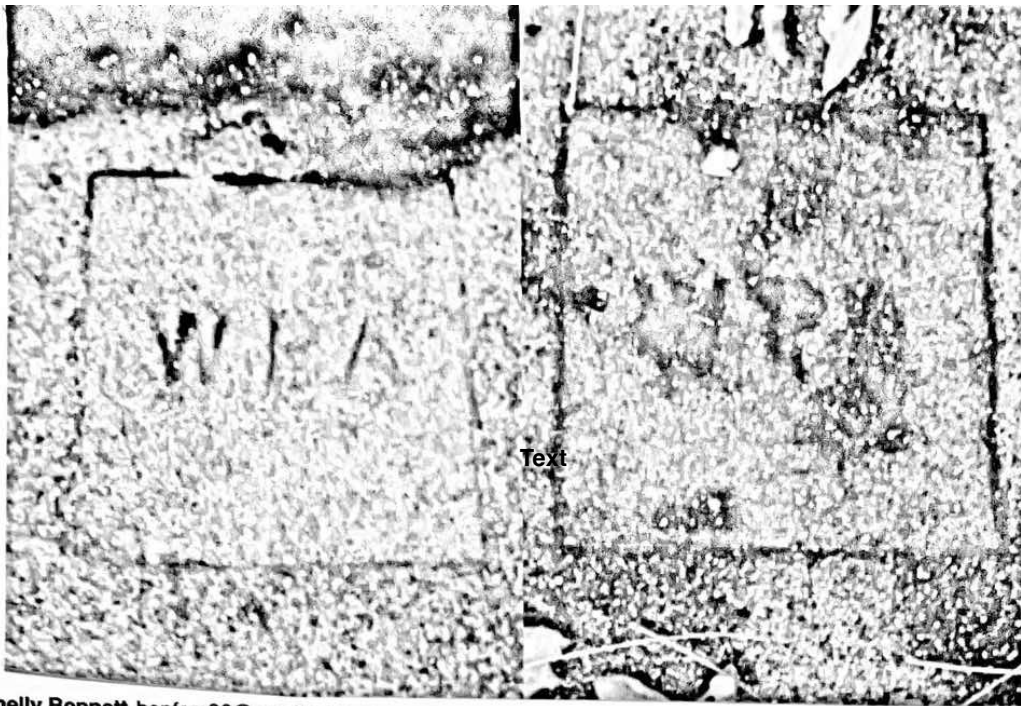
UCR

CDNC

Morning Union, Volume 32, Number 4131, 31 May  
1883

Issue PDF (10.14 MB)

There will be a dance at the Lime Kila school house on the evening of June 8th, the proceeds to be used in purchasing necessary furniture for the building.



**From:** Shelly Bennett bentfam06@gmail.com  
**Subject:** Re: WEA marker  
**Date:** February 26, 2024 at 9:52 AM  
**To:** Felicia Tracy ftracy@sierraemail.com

SB

Good morning Felicia,  
Here is the information for the WPA (Works Progress Administration), which is stamped into a few places around the concrete of my home. You can go online and read more about what they did during the Great Depression Era. It was created in 1935 and terminated in 1943.

### What Was the WPA?

President Franklin D. Roosevelt created the WPA with an executive order on May 6, 1935. It was part of his New Deal plan to lift the country out of the Great Depression by reforming the financial system and restoring the economy to pre-Depression levels.

The unemployment rate in 1935 was at a staggering 20 percent. The WPA was designed to provide relief for the unemployed by providing jobs and income for millions of Americans. At its height in late 1938, more than 3.3 million Americans worked for the WPA.

The WPA—which in 1939 was renamed the Work Projects Administration—employed mostly unskilled men to carry out public works infrastructure projects. They built more than 4,000 new school buildings, erected 130 new hospitals, laid roughly 9,000 miles of storm drains and sewer lines, built 29,000 new bridges, constructed 150 new airfields, paved or repaired 280,000 miles of roads and planted 24 million trees to alleviate loss of topsoil during the Dust Bowl.



# Three One-room Rural Schools Replaced by Modern Pleasant Ridge Union Opening Today With 115 Pupils

By ROSS HERMANN  
Three country school houses where several generations of local citizens received their education have been replaced by the construction of the new Pleasant Ridge Union District school which was completed this week in time for the opening of school today. As late as Saturday, workmen were scurrying around placing a few finishing touches on the structure and moving its furniture.

Deserted as a result of the change are the Wolf, Forest Springs and Lime Kiln schools. All three closed their doors for the last time at the beginning of the summer vacation.

The new building, located on the Duggan Road about two miles south of the intersection with the Lime Kiln Road near the Lime Kiln school, was constructed at a cost of \$236,471. Work started at the end of last spring and continued steadily with no complications through the summer months until its current deadline completion. Lamson Construction Company was the firm in charge of the job with Earl Van Uden as foreman.

**Many Advantages**  
Using architectural concepts which contribute to the function of the building and employing facilities that aid in modern educational methods, the school is one of the most modern and complete educational institutions of grammar school level in Nevada County and perhaps in all of rural California. It offers many advantages that were practically nonexistent at the old sites.

Among the facilities that give Pleasant Ridge these distinctions are four large classrooms, engineered for proper acoustical effects and designed to be conducive to learning, and a large multi-purpose room which can be divided into two additional classrooms or used as an auditorium. It is equipped with a portable stage. Other features include adequate rest room facilities, space for the eventual establishment of a cafeteria, plastic dome skylights in each room, extensive lighting to supplement the skylights, thermostat controlled temperature, large expanses of windows, extensive blackboard space, and a large, well equipped recreational area.

Constructed of rugged, brick-colored basalt blocks reinforced with steel, the school is a sturdy structure that will serve that region for many years to come.

When school opened this morning, the children found four helpful and experienced teachers awaiting them in the bright new structure. Going to school in this myriad of fascinations is almost a compensation for what many think of as a rude interruption of their summer fun.

**Faculty of Four**  
Attempting to make this transition as smooth as possible, and at the same time revive an interest in the "three R's" will be Mrs. Bernice Pingree, serving as principal as well as teacher, Stanley Miller, Mrs. Edna Short and Mrs. Lucille Burcham. The school will offer all eight grades with each teacher handling two grades each in one classroom. The em-

ploying of additional teachers with one eventually for each grade, is contingent upon the growth of the area.

To date, 115 students have registered to start school, according to Ed Fellersen, county superintendent of schools. The new school draws children from the three old schools and about 30 who have been attending previously in Grass Valley.

The new Pleasant Ridge School is in sharp contrast to the three old structures where all pupils were crowded into one room and where many vital facilities were lacking. All three were small and unlivable with inadequate lighting, seating, sanitary and playground facilities. Such conditions remained unremedied as the individual districts were too small to build and support a modern installation. As each school employed only one teacher who directed all eight grades in one classroom, increasing enrollment during the last few years began to bulge the tiny structures. From 1957 to 1958, the number of pupils in the three districts rose from 54 to 63. This gain was similar to those which had taken place during the immediate years before that time. This situation, combined with the deficiencies in the school plants, necessitated action and was remedied by the formation of a union district in which the small districts pooled their resources to attain a common objective.

**Once Served Well**  
Although the old schools appear now as obsolete and one wonders how they were ever used successfully, the three structures once served well the needs of the small rural population and were at the time of their construction fully adequate.

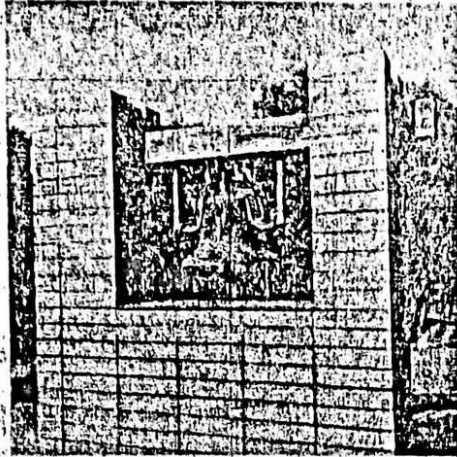
As there was an indistinct dividing line between the grades when the schools were built and only one teacher, a student might start school at almost any age and progress through the various subjects in accordance with his abilities. He would be among other children with an age range from six to 12 years old.

According to Superintendent Fellersen, the class consisting of various age groups was one of the main advantages of the country school as it promoted leadership among the older students and instilled a greater respect for authority in the younger ones. This effect is lost in large city schools but is still in evidence to some extent in some rural schools such as Pleasant Ridge, where there will be a limited mixing of ages. With a small enrollment, the teacher in the old one-room school could give the individual student more personal attention. The quality of a person's education was dependent, as it is chiefly today, upon the teaching abilities of the instructor, not the physical features of the school. The little wooden school house served as a place where the desire for knowledge was born, which the person could pursue further if he possessed the capacity.

Even there, this basic goal of schooling was accomplished.

**Bell Serves as Link**

A link between the old pattern of schooling and the new developments is the historic Wolf school



The historic Wolf school bell is seen at its new location at the newly completed Pleasant Ridge School where it has been installed near the entrance of the school in a basalt brick bell tower. The bell has been used for the last 60 years at the old Wolf school, lower, which has been abandoned as a result of the construction of the new school. Two other country school houses, Forest Springs and Lime Kiln, have also been replaced by the new building. (Photos by Ross Hermann)

bell which has been moved to the new school and installed in a specially built masonry tower. There it is a prized possession of the school as it is a reminder of the early-day struggles in the establishment of education. The ringing of the bell at regular intervals has been a familiar sound in the tiny community of Wolf for 60 years, during that time calling the children of the locality to receive instruction and striking an awareness of responsibility and a sense of guilt into the would-be truant as he thought of the pleasures awaiting him if he were to duck under the fence and skip off into the woods.

According to Mrs. Mary Sweet of Grass Valley, who was the second teacher at the Wolf School, the old bell was installed at the school in about 1900. Mrs. Sweet taught at Wolf from about 1899 until her retirement in 1933, a period of 39 years. The Wolf school building was constructed in 1891 on a location close to Wolf Creek, but was moved to its present site farther up the hill in the late 1890's. Mrs. Walter Struckman reported that the bell was purchased new at the time of the relocation of the school.

During Mrs. Sweet's long term as teacher at Wolf, enrollment fluctuated between five and 35 students. Before going to Wolf, she taught at Banner Mountain, the long discontinued Pleasant Ridge school that served part of the current Pleasant Ridge area prior to the division of the district in 1920, and the Magnolia school. Her first assignment was at Banner Mountain where she began teaching at the age of 19 in 1891.

**Younger Than Students**

She noted that for the first few years of her career she was younger than several of her students, a situation over which she

## Four in Last Class of Wolf Rural School

Wednesday, June 10th, found Wolf School graduating a class for the last time. The little one room, one teacher school that stood for so many years, will close forever June 12, 1959. It will become part of the new Pleasant Ridge School.

The graduates were Patricia Austin, Violeta Dolina, Karen Hennig and Diane Struckman.

The presentation of diplomas was by President of the Pleasant Ridge Board of Trustees, Frank D. Van Vleet. The program consisted of songs and a play, "A Day at Wolf School" in 1919, written by the eighth grade class. All names used were actual persons who attended Wolf School in its many years.

Class wills were written and read by the graduates.

Prophecies of the graduates were written and read by Suzy Leyy and Judy Townsend.

There was a crowd of over 100 to bid farewell to the graduates and to the school. Many old timers, who attended the very first term 48 years ago, were here to pass through the door for the last time.

Mrs. Bernice Pingree, teacher for the past 10 years was presented a bracelet of hearts with Wolf School and all present mother's last names on each heart. It was presented with well chosen words by Evelyn Long, former school clerk.

Cake, ice cream, coffee, and punch was served.



## Modern and Functional School Will Be Ready for Pleasant Ridge

Certain to be one of Nevada's finest schools when completed, the Pleasant Ridge Union Elementary, in the Lime Kiln district, is now under construction and will be ready for occupancy by September 1.

Boasting six large classrooms, acoustical tile ceilings, adequate toilet facilities, modern kitchen-cafeteria, multi-purpose room with a roll out stage, and a principal's office, the Pleasant Ridge Union school, at the time of opening will be the most up-to-the-minute institution of its kind in western Nevada county.

Constructed of pasalt, block bricks and cement asbestos board paneling it is, as Earl VanUden, foreman for the Lamon Construction Co. pointed out, practically fireproof.

Each 24'x32' class room, except the multi-purpose room, is separate and individual in itself. All the rooms have six plastic dome skylights, which furnish adequate room light with no glare or heat. The temperature in the room is controlled by a thermostat operated by the instructor. This is a recent feature, as most older school's heat is regulated by a master unit with equal heating for all controlled by the one thermostat.

To supplement the lighting furnished from the skylight, each room has six windows of good dimensions.

The multi-purpose room is so figured that it will serve as two classrooms and then the sliding partition dividing them may be pulled converting the classrooms into a small auditorium.

An interesting feature of this auditorium is the unique roll-out stage, which, when not in use, is rolled back into the wall to save valuable space.

All the conveniences of a home-kitchen, and then some, is the modern, stainless steel kitchen-cafeteria, complete with an electric dishwasher and walk-in refrigerator. On the kitchen side of

the room, the food is prepared and then with few steps is served cafeteria style to the patron-pupils.

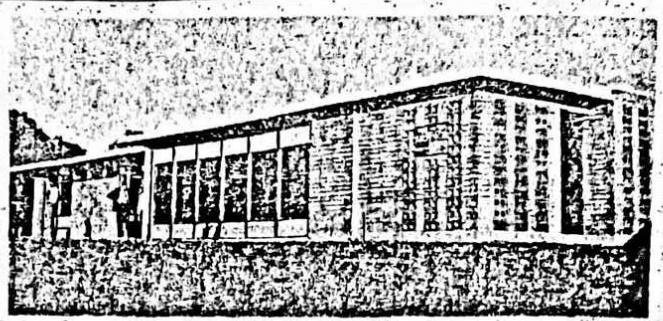
The outside recreation area in back of the school is slated to be blacktopped later this summer.

In front sufficient parking is available for visitors and teachers, with a circle drive for school buses to load and unload.

A bell tower of brick and red sand is being built to house the historic bell once associated with the old Wolf school. This tower and bell is located near the entrance of the school.

Only one thing may halt the building progress, VanUden added, that may be the electricians if their union's strike materializes.

MONDAY, OCTOBER 26, 1959



COMPLETED—The six room, \$236,471 Pleasant Ridge Elementary School 11 miles south of Grass Valley, Nevada County, was dedicated yesterday afternoon. It contains six rooms and serves 129 students from the first through the eighth grades. Frank Van Vleit, chairman of the school board, conducted the dedication and Ed Fellersen, county school superintendent, and Frank Mayor of Stockton, San Joaquin County, the architect, spoke.

## Conservation Week Awards Given

Conservation week ended Friday with the judging and awards of the Conservation Council of Nevada County to numerous schools and classes throughout Western Nevada County.

The four top plaque winners were:  
Primary grades one and two ---Mrs. Dorothy Randolph, teacher, at Union Hill School.  
Intermediate grades-----Mrs. Gladys Lightner, fourth

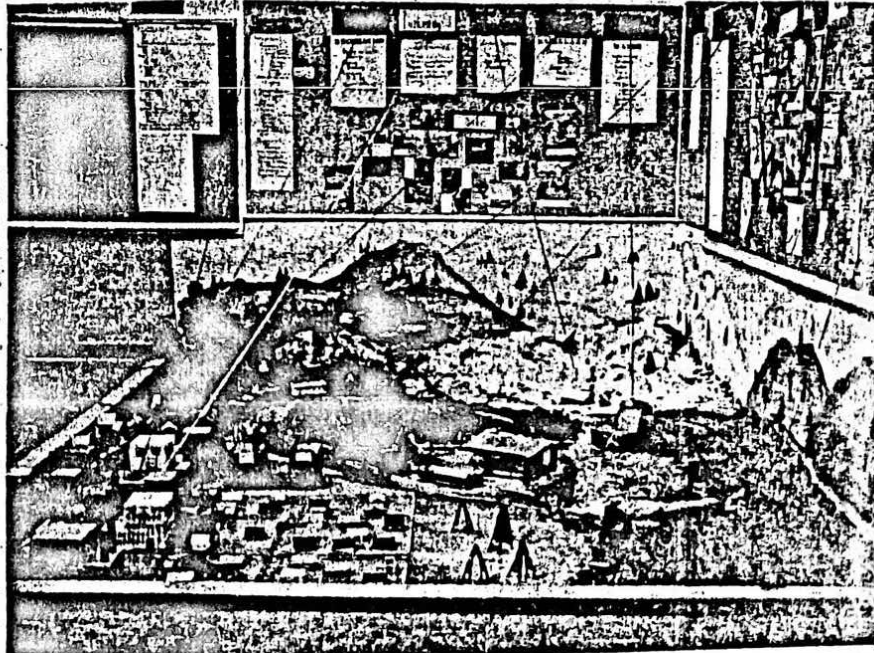
grade, at Bell Hill School.  
Upper Grades---Stantor Miller, seventh and eighth grades, at Pleasant Ridge Union School.

Rural School---Mrs. Madeline Black, first through sixth grades, at Pleasant Valley School.

Upper Grades Winners  
Pleasant Ridge School.  
Mr. Stanley Miller, Teacher  
7 & 8 Grades



Rickie Miller, 11, a sixth grade student at the new Pleasant Ridge School, inspects the 80 year old school bell which was removed from the abandoned Wolf School and given a place of honor in front of the new building. Bee Photos



Created by Pleasant Ridge Union School District  
 Superintendent, Linda Rooney, in commemoration of the  
 50<sup>th</sup> anniversary of the Pleasant Ridge Union School  
 District – August, 2007

# Education History in Nevada County

PRUSD was created from three one school districts and purchased 10 acres from Munson Church, owner of Lime Kiln Ranch, to build Pleasant Ridge School

District operated 3 sites for the 1957/58 and 1958/59 school years

1957/58 Enrollment = 52:

Forest Springs=10  
 Lime Kiln=20  
 Wolf = 22

Clear Creek remained independent

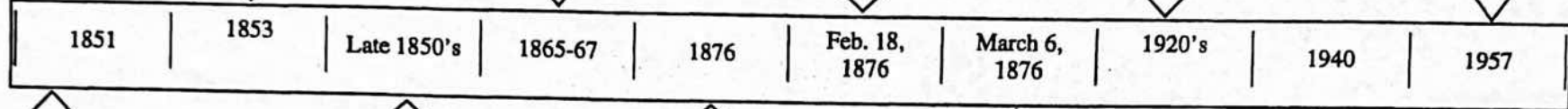
Boundary change added 35 sq. miles from GVSD

First public school built in Grass Valley  
 Cost of school: \$2,911

Third high school in California was built in Grass Valley –  
 Cost of school: \$19,798.47

Pleasant Ridge School was formed – on Mr. Pleasant's Ranch – land donated for school by Mr. Pleasant  
 Grades 1-8, 25 students  
 "Lapsed" for lack of students

From the 1920's – 1952, many schools were consolidated – 3 failed bond attempts followed by success - \$140,000 created Union High School (Grass Valley and Nevada City) – built in 1952



Establishment of 4 private schools (2 in Nevada City, 1 in Grass Valley & 1 in Rough & Ready)

California School Law – provision of passage of public education for children age 5-17 "individual schools for Indian and Negro children with same curriculum"

North San Juan, Eureka, North Bloomfield, Washington, Red Dog Schools opened

63 elementary teachers in Nevada County – enrollment = 2356

Magnolia School was established – closed on July 6, 1931 for lack of students

Truckee District consolidated with Tahoe area, including a "modern" high school for area students

**Enrollment Recap for Nevada County:**

1851 = 250  
 1876 = 2356  
 1879 = 5022  
 1984 = 9184  
 2006 = 14,243

# School Property Sold for \$3,000;

Lime Kiln school house (two buildings) and two acres of property were sold at oral auction during last night's meeting of the Pleasant Ridge Union School District board of trustees meeting in the new school house on Duggan Road.

Alice E. Parker of Cedar Ridge was the successful bidder, over two other persons, with a high bid of \$3000. Although there is no water right on the property it is understood that at least four locations for wells had been determined.

Sale of the old Wolf school building, previously authorized as a private sale by the trustees since the value was estimated as less than \$200, was completed to Laurence R. Brewer for \$90. He was given 30 days to complete the salvage operation and remove the structure.

During the regular business portion of the evening, the trustees

adopted a budget of \$48,500 for the 1960-61 school and fiscal year; hired Mrs. Ruth Blocher, of Ohio, who is related to local residents; purchased an additional classroom of desks to complete the utilization of the multi-purpose room as two class rooms.

Addition of the fifth member of the faculty was necessary since the average daily attendance last June was 129, which was over 30 pupils per class and an increase in registration is expected in September. The three-year attendance projection for the new school when it was constructed was 109 students for this year and there are already over 20 students more than anticipated.

Mrs. Bernice Pingree will return the next school year as teacher-principal. Teachers Stan Miller and Evelyn Burcham also will return. The latter has now recovered from injuries suffered in a traffic accident enroute to school last May. Miss Marilyn Ryan of Nevada City has already been hired for the 1960-61 school year, giving the Pleasant Ridge school a faculty of five instructors.





**Restoring schoolhouse**  
 Norma and Bill Cox have made their home into a school because originally, it was a school. The Lime Kiln School, opened in 1876 and attended until 1960, still looks like the traditional red schoolhouse with a white picket fence and trim. Located at the corner of Lime Kiln and Duggans roads, large Live Oak trees shade the front and the original sign, which Cox found in a trash heap, has been restored and set in its proper place. Their home looks so much like a school that every August they have to turn away prospective students. The building has been enlarged and a carport added. But the old gym — tiny by today's standards — stands out back with swinging doors. Cox installed the original drinking fountain in the front yard and Norma is gathering all the history she can on the school. She noted, for example, that the property the school originally was built on was once condemned because of bad well water. Neighbors donated land and the school was moved to its present location.

**LOOK**



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**BETTER AND LAST LONGER**

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**SUNSHINE SERVICE**

# Forbes Buys Lime Kiln, Undoubtedly for Martin SPECULATION AS TO INTENT

- ◆ NO REAL ESTATE DEAL IN RECENT YEARS IN THIS PART OF THE COUNTY APPROACHES ◆
- ◆ IN SIGNIFICANT IMPORTANCE YESTERDAY'S SALE OF THE FAMOUS LIME KILN RANCH, ◆
- ◆ TWELVE MILES SOUTH OF THIS CITY. THE DEED WAS MADE OUT IN THE NAME OF E. H. ◆
- ◆ FORBES OF MARYSVILLE, BUT THERE IS LITTLE DOUBT THAT HE IS ACTING FOR JOHN ◆
- ◆ MARTIN IN THE PURCHASE. THE PRICE IS NOT MADE PUBLIC, BUT IT IS KNOWN TO BE ◆
- ◆ SEVERAL THOUSAND DOLLARS ABOVE \$12,500, THE AMOUNT PAID FOR THE SAME PROP. ◆
- ◆ ERTY A YEAR AGO. IT IS SAID THAT 800 COWS WILL BE PLACED ON THE RANCH, AND ◆
- ◆ THAT A CREAMERY WILL ALSO BE BUILT. ◆

THIS transaction has been hanging fire for some time, though it has been known that it was being quietly worked up. It was slated for consummation last week, but a snag was discovered in the abstract, necessitating some careful legal work.

Yesterday the new papers were examined by Col. Forbes, who is John Martin's legal representative at Marysville, and pronounced to his satisfaction. Accordingly a check for the amount agreed upon between the purchaser and the owner, H. L. Mitchell, exchanged hands and Mr. Mitchell, who has crossed the big property for just about a year, departed several thousand dollars to the good on his investment. The deal was worked up and handled entirely by the well-known local real estate firm of Parker & Smith. Interestingly enough this same firm handled the sale a year ago, when Mitchell was the purchaser. His considerable annotations to a neat sum in itself. That the firm is keenly alive and in touch with buyers is self-evident.

Though Col. Forbes is the buyer on the surface, his close connection with John Martin is certain assurance that the latter is the real purchaser, a fact which the next few months will show. Col. Forbes has been quietly buying up valuable property in Marysville of late, and it is understood it is all being procured in the interests of Martin's electric road company.

That the ranch has not been purchased simply for the purpose of

starting a dairy and creamery may be taken for a certainty. This feature, however, will furnish excellent returns on the capital invested, but it is believed the buy has been made with another and greater object in view. On this point a rigid silence is maintained.

Recently, it will be remembered, a crew of men spent six weeks prospecting the big limestone beds on the property. They ran a number of cross-cuts all along the ledge to a depth of ten or twelve feet, demonstrating that the deposits were large and valuable. At the time the statement was given out that this work was being done in the interests of San Francisco capital, which, if the ledge came up to expectations, would buy the ranch and mine the limestone for the wholesale market, and might erect a cement factory. Something of this nature may now be expected in addition to the dairy, as it is no assured fact that some Germans have a proposition on foot to put 600 cows on the range and put up a creamery adjacent.

The fact that the electric road for this city will pass through the place, and that the Auburn-Marysville junction will be there, lends color to the belief that Martin has a plan in mind which will come as a surprise.

It is hinted that the water right may have something to do with the deal, as one of the largest in the county goes with the title of the place. From Wolf creek, six miles north of Lime Kiln a ditch has been in operation for many years, with a capacity

of 150 inches. It covers the ranch and carries water beyond. That this ditch could be extended for miles, carrying water to any number of farms, and placing thousands of acres under irrigation there is not the slightest doubt. It may be Martin's intention to construct such a canal as the coming of the road, which is now no longer doubted, will render valuable property now held at a low figure. Should Martin so intend, he has the survey already mapped out for him nearly to Smartsville. Ten years ago the Far West Water company made this survey and began a canal from the mouth of the present ditch to Smartsville. It actually did dig a few yards before it went out of business. Its rights have long since been forfeited by failure on the part of the company to carry out its intentions, and it is not unlikely that the big railroad man has been made familiar with the case and the great opportunities attending the completion of such a canal.

The Lime Kiln is one of the largest and best-known ranches in the county, containing 810 acres, of which 200 are in alfalfa. The remainder of the place is range and forest. On it are the valuable limestone beds already mentioned. Until recent years they were worked on a small scale, producing a quality of lime equal to the best made in the state. The ledges are from twenty to one hundred feet in width, and, as they have never been worked below the water level, nobody knows how deep they run.



ATTACHMENT 1

Lime Kiln School State School Registers for Public Elementary Schools kept at Pleasant Ridge District Office 2024

1936-1937	Edith Prescott, teacher
1937-1938	John Douglas Conway, teacher
1938-1939	John Douglas Conway, teacher
1939-1940	Florence Wiggins, teacher
1941-1942	Arleigh Laird, teacher
1942-1943	Clara A.Weeks, teacher
1943-1944	Doris M. Rush, teacher
1944-1945	Doris M. Rush, teacher
1945-1946	Doris M. Rush, teacher
1946-1947	Doris M. Rush, teacher
1947-1948	Doris M. Rush, teacher
1948-1949	Katherine Mills, teacher
1949-1950	Katherine Mills, teacher
1950-1951	Evelyn M. Frey, teacher grades 1-4
1950-1951	Karl D. Bartle Jr., teacher grades 5-8
1951-1952	Evelyn M. Frey, teacher grades 1-4
1951-1952	Esther Snell Brown, teacher grades 5-8
1952-1953	Esther Snell Brown, teacher grades 1-8
1953-1954	Esther Snell Brown
1954-1955	Bonnie Jones
1955-1956	Bonnie Jones
1956-1957	Bonnie Jones
1957-1958	Bonnie Jones
1958-1959	Bonnie Jones
1958-1959	Edna E. Short, teacher 1 student 5th grade

PARENTS OR GUARDIANS PLEASE READ

At the close of each school month this report will be filled out by the teacher and sent to you for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives C, D or F on any subject, it should be made a matter of immediate inquiry. It may be attributed to lack of study, any outside engagements, to irregularities in attendance or to some cause which may be removed.

Special attention is called to the serious consequences of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing a lack of interest or tardiness should always be given promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We appreciate your looking over this report with your child each time it is received, and if has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

Ella M. Austin  
County Supt. of Schools,  
Nevada City, Calif.

Teacher

ESPECIALLY GOOD IN

Art, Reading

ESPECIALLY POOR IN

Spelling, Counting, at home work.

CERTIFICATE OF PROMOTION

I CERTIFY that

Wayne Templeman

is eligible to promotion to

grade 4

Douglas Conway  
SUPT. OF TEACHER

Nevada County Public Schools

ELLA M. AUSTIN, County Supt.

TEACHER'S REPORT TO PARENTS

of Wayne Templeman

District Home Rd. Grade 3

School Year Ending 193

John Douglas Conway Teacher

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

1st Month Mrs. Earl J. Templeman

2nd Month Mrs. Earl J. Templeman

3rd Month Mrs. Earl J. Templeman

4th Month Mrs. Earl J. Templeman

5th Month Mrs. Earl J. Templeman

6th Month Mrs. Earl J. Templeman

7th Month Mrs. Earl J. Templeman

8th Month

9th Month

10th Month



PARENT'S SIGNATURE

First Report Honourable Schaps  
Second Report Honourable Schaps  
Third Report Honourable Schaps  
Fourth Report .....  
Fifth Report .....  
Sixth Report .....

COMMENTS

Felicia's progress and accomplishment have been superior This year.

GRADE ASSIGNMENT

Felicia Schaps  
has been assigned to .....  
Grade 5  
Teacher Katherine Mills  
Date June 9, 1949

NEVADA COUNTY  
ELEMENTARY SCHOOLS

~~NEVADA COUNTY ELEMENTARY SCHOOLS~~

School year 1948 - 1949 Grade 4

Pupil's Name Felicia Schaps

School Lime Kiln

Teacher Katherine Mills

NOTE TO PARENTS

This report card is issued every six weeks of the school term and shows your child's progress in school citizenship and in subjects studied. It is hoped that you will study his report and talk it over with him. Do not hesitate to consult with the teacher if you are not satisfied with the progress indicated. A child's interests are best served when there is mutual understanding between the home and the school. We earnestly request your co-operation.

WALTER A. CARLSON  
County Superintendent of Schools

### SCHOOL CITIZENSHIP

Desirable traits	1	2	3	4	5	6
Starts work promptly	S	S	S		S	
Completes work begun	S	S	S		S	
Does neat work	S	S	S		S	
Takes suggestions well	S	S	S		S	
Accepts responsibility	S	S	S		S	
Shows initiative and originality	S	S	S		S	
Works well with others	S	S	S		S	
Is friendly and fair in games	S	S	S		S	
Keeps emotions under control	S	S	S		S	
Is courteous to others	S	S	S		S	
Is careful of school property	S	S	S		S	
Is neat in personal appearance	S	S	S		S	
Is acquiring good health habits	S	S	S		S	

#### Explanation of Citizenship Rating

- S Satisfactory
- X Need for improvement
- I Is improving

### ATTENDANCE

	1	2	3	4	5	6
Times Tardy		-				
Days absent		9	4			
Days taught		26	29			

### SCHOLARSHIP

Subjects	1	2	3	4	5	6
Language arts						
Reading	A	A	A		A	A
Language	B	B+	A		A	A
Spelling	C	B-	B		B+	B+
Penmanship	A	A	A		A	A
Social Studies						
Geography	B	B+	B+		A	A
History	B	B+	B+		A	A
Civics						
Arithmetic	B	A	A		A	A
Elementary Science	A	A	A		A	A
Healthful living	A	A	A		A	A
Arts and Crafts	A	A	A		A	A
Music	B	B+	A		A	A

#### Explanation of Scholarship Rating

- A Superior work
- B Average work
- C Fair work
- D Unsatisfactory progress

The citizenship rating may be used for scholarship in grades 3 — 6 at the discretion of the teacher.

Attended one room school house on Lime Kiln Road in late 40's and early 50's, 1st-6th grade  
First teacher was Mrs. Rush, who taught 1st-8th grade

Had oil heater in main room; water basin in back room; no telephone

We all brought lunch box--no other food provided

Most students walked to school; I rode my horse for several months

We had individual desks, containing books and pencil boxes, etc.

Our teacher was very strict, and used a ruler on our knuckles if we were out of line, or we sat in a corner

Recess was usually outside the main building, playing tag, ollie ollie oxen free, softball, hopscotch, skip rope, or running.

Once a cow had died in the next door pasture, and some students had fun jumping on her like a trampoline....

We used Duggans Road hill by the school for track events. There were few cars.

We had lunch in the school room or up the hill under the oak trees. The Bates boys brought sandwiches to school filled with rattlesnake meat.

Our music was the radio program once a week of classical music for schools.

A mobile library truck came once a month to our school.

A Christmas program was held at the old Banner Grange (corner of Lime Kiln and McCourtney road) including the local one room schools: Lime Kiln, Wolf, Clear Creek...maybe Forest Springs and Indian Springs. Families attended and a big potluck dinner was served.

There was a gift exchange under a tall Christmas tree. Each school was responsible for their program....singing, skits, or a play as I remember. When I was in 4th grade with teacher Terry Mills, we sang Christmas carols in English, French, German, Spanish, and Latin....and knew the translations.

Teacher Terry Mills came from Portland, Oregon, but had been hired through my mother, Honour Schaps, who was on the board of trustees. She had just graduated from Scripps College for Women, Claremont, California. In addition to having a strong Humanities program at Scripps, she was a musician, Red Cross swimming instructor and life guard, tennis player, and more. She was perhaps the best teacher I have ever had. She got permission from local property owners to take field trip hikes through their properties to study science...learning about plants and flowers, insects, wild animals, and even going swimming in irrigation ponds. We then used those hikes to learn art, sketching and then later doing drawings and paintings from our sketches. It counted for P.E. too. One student wanted to write a book. So...we all spent a term writing a book...the illustrations, grammar, penmanship, story development, spelling and more was included.

At about my 4th or 5th grade, we got a small school bus, driven by Bruno Prawn. The garage was made into a second classroom, and we had two teachers. I remember Carl Bartel. Later Bonnie Jones also taught at Lime Kiln. When I left in 6th grade, the teachers were Mrs. Evelyn Frey and Mrs. Esther Brown. The trustees at that time in 1951-2 were Mrs. Edna Prawn, Mrs. Irma Miller, and my mother Mrs. Honour Schaps. Mr. Bartel came to our ranch several weekends to teach me gun safety with my mothers 22. I just found a target with bullseyes from that time.

Some of the students included: Doreen Johnson, Delores Ballew, Ralph and Clifford Wasley, Harold and Harry Bates, Elizabeth (Molly) Titcomb and Peter Titcomb, Kathleen DeWitt, Mary Ann Townsend, Diane, Susan, and Tommy Miller, Larry Lee, and JoAnn and Bobbie Edsen. I think members of the Butler family were students too. In early years Delores was my best friend, living with her father in what now is the Reynolds property. We rode our horses to Wolf Creek regularly. Elizabeth Titcomb lived at the North Star House property, being of the Foote



family. She became a scholar, and still lives in Nevada County. Teacher Terry Mills lived with Janet Titcomb and Helen Bonteque at the North Star property. The Millers were close neighbors, and had come from Fernley, Nevada, with their Holstein dairy. We all were close friends and 4-H members together. Kathy DeWitt is Mrs. Gary Sweet, living on Wolf Road.

One always was challenged, as there were students ahead of you, at least until 8th grade, and those who were younger and learning things you already knew. Everyone worked at their own pace.

The girls all wore dresses, or skirts and blouses. Everyone wore shoes...the roads we walked on were dirt-gravel, no pavement. We changed our clothes when we got home, as you wore the same school clothes two or three days a week. Laundry was done by hand and dried on a line, then ironed.

It was a big deal with report cards, and especially to know we had passed our grade the end of the school year. Not everyone did.

We had a scare with the polio epidemic and also with a cousin of a student getting TB. We expected to catch chicken pox and measles. Poison oak was a common problem.

Many of the kids rode horses after school, often racing on the back dirt roads. Sometimes we went toward the Lime Kiln Ranch single car bridges, and fished for bluegill. 4-H club work was the main club activity, and a number of kids from all the rural schools got together for activities. That included square dancing at the Lime Kiln School. Most families in the area were ranchers, with cattle, dairy cattle, hogs, sheep, horses and poultry. Hay was produced on their properties to feed livestock over the winter. Some of the farming was still done with teams of horses. Vegetable gardens were the norm, as was canning and preserving. Lugs of fruit were available during the season at the fruit packing houses in Auburn and Grass Valley. All kids had responsibilities and work to do at home, taking care of livestock, milking cows, gardening, sewing, laundry, and cooking to name a few. Wood was the main source of heat, and in many cases for cooking. Having a telephone was a luxury...the Lime Kiln Ranch had one. When they became more common, it was all with a party line shared by neighbors. No one had television. The mail was delivered to our box, and earlier picked up at the Wolf postoffice. In the 1940ties with gas rationing, neighbors carpoled to town once a week. Services and things were loaned, bartered, and shared. My mother sold "dressed Buff Orphington roaster chickens" in Auburn at the market, which we raised. Our work horses were loaned to help others haul their hay in exchange for helping my Dad bring his hay from the field to the barn. Most wood, when a tree fell, was sawed by hand, not a chain saw. The roads were, except for 49, all dirt, getting graded once a year if you were lucky. They were used by cattle and sheep men moving their stock to the mountains, sometimes hundreds of animals at a time. I once got caught behind a sheep drive on Duggans while riding my horse to school. I feared I would be late, but fortunately the shepherds let me pass quietly by.

Templeman, Wayne

METHOD OF GRADING (F. Hort)

- A—Admirable. Grade from 95 to 100 *Exceptional*
- B—Excellent. Grade from 85 to 94 *Satisfactory*
- C—Fair. Grade from 70 to 84 *"*
- D—Poor. Grade from 60 to 69 *Unsatisfactory*
- E—Very Poor. Grade below 60 *"*

Required Average \_\_\_\_\_ Percent, Minimum \_\_\_\_\_ Percent

ATTENDANCE DEPARTMENT STUDIES	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.	1st Exam.	2nd Exam.	Average
Times Tardy													
Days Present	17	16	19	15	9	12	19	20	26				
Days Absent	2	1	1	3	0	8	1	1					
Department	B	B	A	B	A	A	A	A					
Spelling	B	B	B	B	B	B	B	A	A				
Reading	B	A	A	B	B	B	A	A					
Writing	B	B	B	B	B	B	B	B					
Arithmetic	B	B	A	B	B	A	A	A					
Geography													
Gram. & Lang.	B	B	B	B	B	B	B	B					
U. S. History													
Physiology													
Music													
Art	B	A	A	A	A	A	A	A					
Con. U. S.													
Nature Study	B	B	A	A	A	A	A	A					
Composition	B	B	B	B	B	B	A	A					
School Property	B	B	A	B	A	A	A	A					
Personal Health	B	B	A	B	A	A	A	A					
Playground	B	B	A	B	A	A	A	A					
School Spirit	B	B	A	B	A	A	A	A					
Study Habits	B	B	A	B	A	A	A	A					
SOCIAL STUDIES													

\* X is placed opposite to trait to which attention is called.

	Working Rate	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
INTEREST											
Lacks interest	Very Slow			X	X	X	X	X	X		
Moderately interested	Slow										
Interested X	Average	X	X								
Very interested	Fast										
PREPARATION											
No preparation (could do homework)				X	X	X	X	X	X		
Work carelessly done											
Satisfactory		X	X								
Very satisfactory											
CONDUCT											
Rude; discourteous at times											
Annoys others											
Inclined to mischief						X					
Good		X	X	X		X	X	X	X		
Very good											
GENERAL											
Capable of doing better											
Work of the grade too difficult											
Work of the grade too easy											
Good initiative						Y	X	X	X	X	X
Good application		X	X	X		Y	X	X	X	X	X
Cooperative		X	X	X		X	X	X	X	X	X
OBEYIENT		X	X	X		X	X	X	X	X	X



# REQUISITION FOR STATE TEXTBOOKS

FIRST SEMESTER, 1947-48

**ROY E. SIMPSON**  
*Superintendent of Public Instruction*

Sacramento 14, California  
 ATTENTION: Bureau of State-Printed Textbooks

Read carefully instructions on reverse side before filling in requisition  
 Requisitions omitting any information will be returned for completion

Approximate date of next opening of school  
 \_\_\_\_\_ 1947

School District, \_\_\_\_\_ County \_\_\_\_\_

Name of School District \_\_\_\_\_

## ENROLLMENT BY GRADES

	1	2	3	4	5	6	7	8	TOTAL
Enrollment during final school month, year 1946-1947 (from teacher's register)									
Estimated enrollment during first school month, year 1947-1948 (See Instructions)									

Does district have midterm promotions? \_\_\_\_\_ If yes, give estimated enrollment \_\_\_\_\_ Low 1 \_\_\_\_\_ High 1 \_\_\_\_\_  
 Yes or No

Number of teachers employed in elementary schools (including teachers in grades 7 and 8 in junior high schools) . . . \_\_\_\_\_ Number of elementary schools in district . . . \_\_\_\_\_

	1	2	3		1	2	3
LIST OF BOOKS FOR TITLE AND NAME OF AUTHOR SEE REVERSE SIDE OF BLANK	NUMBER OF BOOKS ON HAND NOW IN CONDITION TO USE	NUMBER OF ADDITIONAL BOOKS NEEDED	TOTAL	LIST OF BOOKS—CONTINUED FOR TITLE AND NAME OF AUTHOR SEE REVERSE SIDE OF BLANK	NUMBER OF BOOKS ON HAND NOW IN CONDITION TO USE	NUMBER OF ADDITIONAL BOOKS NEEDED	TOTAL
<b>READING</b>				<b>HEALTH—Continued</b>			
BASIC TEXTBOOKS				Health at Home and School (4th)			
Our First Book (Read. Readiness)				Health at Work and Play (5th)			
Bill and Susan (Preprimer)				Growing Healthfully (6th)			
Under the Tree (Preprimer)				Health Progress (7th)			
Through the Gate (Primer)				Modern Ways to Health (8th)	0	2	2
Down the Road (1st)	0	2	2	<b>SCIENCE</b>			
In New Places (2nd)	0	2	2	We See (Preprimer—Low 1st)			
From Sea to Sea (3rd)	0	2	2	Sunshine and Rain (Primer—Low 1st)			
Looking Forward (5th)	0	3	3	Through the Year (High 1st)	0	2	2
SUPPLEMENTARY TEXTBOOKS				Winter Comes and Goes (2nd)			
To School and Home Again (Primer)	0	2	2	The Seasons Pass (3rd)			
In the City and on the Farm (1st)				The How and Why Club (4th)			
OTHER TEXTBOOKS				How and Why Experiments (5th)			
From Every Land (6th)				How and Why Discoveries (6th)			
On the Long Road (6th)				Understanding Our Environment (7th)			
Driving the Reading Road (7th)				Understanding Our World (8th)			
Progress on Reading Road (8th)				Insect Stories			
TEACHER'S MANUALS				Seashore Life			
Beginning Read. Experiences (Low 1st)				<b>HISTORY</b>			
Through the Gate (Low 1st)	0	1	1	California (4th)			
Down the Road (High 1st)	0	1	1	UNITEXT BOOKLETS (5th)			
In New Places (2nd)	0	1	1	New England Colonial Days	0	3	3
From Sea to Sea (3rd)	0	1	1				



COUNTY OF NEVADA

Quantity	Unit	ITEM	Unit Price	Total	Quantity	Unit	ITEM	Unit Price	Total
	Pkgs.	Tonal Poster, 9x12, 100 shts., Other Solid Colors: Please Specify Colors:							
						Only	MISCELLANEOUS		
						Box	#3 Swingline Stapler	3.30	
							Staples for Above, 5000 to box	.85	
			.19						
		PASTE							
/	Qts.	Edward's Waterless Library, or equal, in quart jars	.57				<i>2 Straight Brooms</i>		
							<i>100 lbs. Sweeping Compound</i>		
		PENCILS							
	Gro.	Dixon's Ticonderoga #1386—2½	4.32						
/	Gro.	Great Western, No. 2 or No. 2½	2.88						
	Doz.	Eagle #314 Drawing	.36						
	Doz.	Wallace #5001 Blue Checking	.60						
	Doz.	Wallace #5002 Red Checking	.60						
		PENCIL SHARPENERS							
	Only	Giant	1.54						
	Pair	Cutters for Giant	.90						
		PENHOLDERS							
	Doz.	Dixon's Modern Writing #3040	.36						
		PENS							
/	Gro.	Esterbrook School, No. 761	.72						
		RULERS							
	Doz.	#23—Plain Edge—Single Bevel—1/8" scale	.26						
	Only	#16B Yardsticks—hard maple	.23						
		SCISSORS							
	Pair	#160—4½" Forged Steel—Blunt Point	.32						
	Pair	#161—5" Forged Steel—Semi Sharp	.33						
		SPELLING TABLETS							
	Doz.	No. 352 School Bond, tape bound, 25 wds., 20 lvs., 20 lb.	.39						
	Doz.	No. 354 School Bond, tape bound, 25 wds., 50 lvs., 20 lb.	.78						
		TAPE							
	Rolls	#134 Scotch Cellulose Tape, in utility dispenser, ½"x180"	.15						
/	Rolls	#135 Scotch Cellulose Tape, in utility dispenser, ¾"x300"	.25						
		THUMB TACKS							
/	Box	No. 3 Solid Head—1/8"—100 to box	.138						
		WATERCOLORS							
	Box	B-1, Bradley's, 8 Half Pans to Box	.33 1/3						
	Doz.	B-1 Watercolor Refills, Specify Colors:							
			.32						
		JANITORIAL SUPPLIES							
/2	Pkgs.	Kleenex Cleansing Tissues (500 to pkg.)	.35						
	Gals.	Liquid Soap, 15% Anhydrous, Medicated	1.10						
/	Ctns.	Dri-Well Paper Towels, Junior Size	2.75						
	Ctns.	Dri-Well Paper Towels, Senior Size	3.30						
/	C	Tulip Paper Cups, 4 oz.	.50						
	Doz.	Rolls Toilet Tissue	.84						
	Doz.	No. 4½ Double Fold Toilet Paper	1.32						
	Case	No. 4½ Double Fold Toilet Paper	9.00						



Ship to: June 1928 School District

Date of Delivery: .....

Clerk: .....

Ship Via: .....

Post Office: .....

Approved: .....

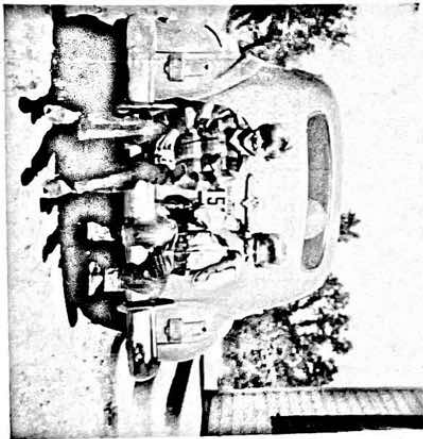
Freight Station: .....

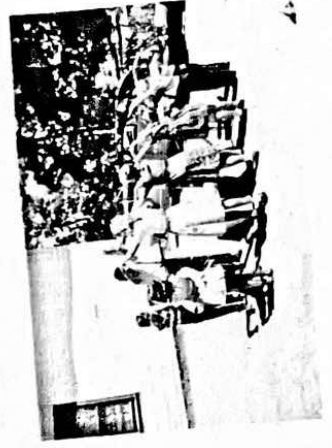
County Supt. of Schools

Quantity	Unit	ITEM	Unit Price	Total	Quantity	Unit	ITEM	Unit Price	Total
	Gro.	<b>BLOTTERS</b> 3"x8"—100 lb.—Assorted Colors.....	.37		/	Rms.	No. 323 Ruled News, 8½x7, 5/8" ruling, long way.....	.27	
						Rms.	Tanglewood Foolscap, single sheets, 12 lb.	.98	
						Rms.	Tanglewood Legal Cap, single sheets, 12 lb.	1.00	
	Doz.	<b>BRUSHES</b> #1090-A, Size 3 Camel Hair Watercolor Brushes, American.....	.65			Rms.	Reproduction Bond Hectograph Paper, 8½x11, 16 lb.	.50	
	Doz.	#1090-A, Size 5 Camel Hair Watercolor Brushes, American.....	.75			Rolls	Butcher Paper, in rolls, 24 in. wide, 50 lb.	3.78	
	Doz.	#1090-A, Size 7 Camel Hair Watercolor Brushes, American.....	1.15			Pkgs.	Manila Oak Tag, 9x12, 100 shts., 150 lb.	.60	
						Shts.	Manila Oak Tag, 22x28, 111 lb.	.04	
						Rms.	No. 1 White Drawing, 9x12, 60 lb.	1.22	
						Rms.	No. 1 White Drawing, 12x18, 60 lb.	2.42	
						Rms.	No. 20 Manila Drawing, 9x12, 60 lb.	.83	
	Gro.	<b>CHALK</b> Alpha Dustless, Medium, White.....	.58		/		<b>PAPERS—Construction and Poster</b>		
	Box	#8354 Colored Chalk, No. 1 Grade, 16 bright colors, 72 sticks.....	.95		/	Pkgs.	Embeco Construction, 9x12, 50 shts., Red	.24	
						Pkgs.	Embeco Construction, 9x12, 50 shts., Black	.23	
						Pkgs.	Embeco Construction, 9x12, 50 shts., Assorted	.22	
	Doz.	<b>COMPOSITION BOOKS</b> #650 School Bond, tape bound, 24 leaves, 8½x7", sub. 20.....	.45			Pkgs.	Embeco Construction, 9x12, 50 shts., Other Solid Colors: Please Specify Colors:.....		
	Doz.	#652 School Bond, tape bound, 44 leaves, 8½x7", sub. 20.....	.78						.18
	Doz.	#724 Tru Line, wire bound, 20 leaves, 8½x7", sub. 16.....	.40						.48
	Doz.	#1424 Tru Line, wire bound, 44 leaves, 8½x7", sub. 16.....	.78			Pkgs.	Embeco Construction, 12x18, 50 shts., Red	.46	
						Pkgs.	Embeco Construction, 12x18, 50 shts., Black	.46	
	Doz.	<b>CRAYONS</b> #8 Crayola Wax Crayons, 8 colors to box.....	.72		/	Pkgs.	Embeco Construction, 12x18, 50 shts., Assorted	.44	
	Doz.	#12 Crayola Wax Crayons, 12 colors to box.....	1.11			Pkgs.	Embeco Construction, 12x18, 50 shts., Other Solid Colors: Please Specify Colors:.....		
	Lbs.	<b>ERASERS</b> Rubber—Dixon's Gem, size 60, Pencil.....	1.34			Pkgs.	Embeco Construction, 12x18, 50 shts., Other Solid Colors: Please Specify Colors:.....		
	Doz.	Rubber—Dixon's #860, Red and Gray, Pencil and Ink.....	.49						
	Doz.	Blackboard—Weber Costello #5, all felt, double sewed, 5'.....	2.85						
	Qts.	<b>INK</b> Waterman's Washable Blue.....	.80						
	Qts.	Edwards, Blue Black.....	.56						
	Only	Edwards, Red Ink, 2 oz. bottles.....	.07						
	Lbs.	<b>PAPERS</b> Clear News Scratch, 6x9.....	.054						.36
	Lbs.	Clear News Scratch, 9x12.....	.054			Pkgs.	Tonal Poster, 9x12, 100 shts., Red	.25	
	Rms.	No. 310 Ruled News, 6x9, 3/8" ruling, long way.....	.24		/	Pkgs.	Tonal Poster, 9x12, 100 shts., Black	.23	
						Pkgs.	Tonal Poster, 9x12, 100 shts., Assorted	.22	



ATTACHMENT 2.2







# Report of the County Superintendent of Schools, for the

ATTACHMENT 4

NAME OF DISTRICT.	CENSUS STATISTICS.											SCHOOL STATISTICS.										
	Number of white children between five and seventeen years of age.			Total number of census children between 5 and 17 years of age, including Negro and Indian.		Number of children under 5 years of age.		Number of children between 5 and 17 years of age, who have not attended school at any time during the school year.		Number of children between 5 and 17 years of age, who have attended only private schools at any time during the year.		Number of children between 5 and 17 years of age, who have attended public schools at any time during the school year.		Number of schools in District.			Whole number of boys enrolled on Register.		Whole number of girls enrolled on Register.		Average daily attendance.	
	Boys.	Girls.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	First.	Second.	Third.	Total.	Total.	Total.	Total.	Total.		
Allison Ranch.....	87	72	159	159	26	120	9	30	2	1	1	1	1	57	43	100	70	11				
Banner.....	20	6	26	26	9	21	5	1	1	1	1	1	1	13	6	19	13	7				
Boca.....	20	17	37	37	30	26	11	1	1	1	1	1	1	14	12	26	13	9				
Birchville.....	35	34	69	69	13	58	1	10	1	1	1	1	1	29	25	54	39	9				
Blue Tent.....	20	17	37	37	13	35	2	2	1	1	1	1	1	19	13	32	13	7				
Bear River.....	20	14	34	34	13	28	6	1	1	1	1	1	1	19	9	28	14	7				
Chalk Bluff.....	28	30	58	58	29	47	3	8	1	1	1	1	1	31	30	61	27	11				
Clear Creek.....	16	23	39	41	9	41	1	1	1	1	1	1	1	9	16	25	15	6				
Cherokee.....	41	32	73	73	10	73	1	1	1	1	1	1	1	31	26	57	37	9				
Columbia Hill.....	51	28	79	79	41	64	1	14	1	1	1	1	1	48	31	79	49	10				
Forest Springs.....	45	40	85	85	24	40	2	43	1	1	1	1	1	27	16	43	22	10				
French Corral.....	43	52	95	95	18	76	19	19	1	1	1	1	1	34	49	83	61	10				
Grass Valley.....	636	696	1332	1345	600	984	140	221	14	4	5	5	5	508	529	1037	788	10				
Grealey.....	20	32	52	52	22	42	1	9	1	1	1	1	1	22	27	49	27	9				
Graniteville.....	12	17	29	29	16	27	1	2	1	1	1	1	1	15	19	34	18	9				
Indian Springs.....	36	25	61	61	15	48	13	13	1	1	1	1	1	35	24	59	31	9				
Indian Flat.....	16	10	26	26	7	24	2	2	1	1	1	1	1	22	13	35	23	8				
Iron Mountain.....	12	8	20	20	9	20	1	1	1	1	1	1	1	15	7	22	10	8				
Kentucky Flat.....	20	17	37	38	13	36	2	2	1	1	1	1	1	26	17	43	17	8				
Lake City.....	25	18	43	43	15	37	6	6	1	1	1	1	1	33	20	43	27	8				
Little York.....	13	16	29	29	1	29	1	1	1	1	1	1	1	16	15	31	23	8				
Lime Kiln.....	10	5	15	15	7	13	2	2	1	1	1	1	1	9	4	13	6	8				
Liberty Hill.....	17	8	25	25	12	20	5	5	1	1	1	1	1	18	7	25	15	8				
Moore's Flat.....	69	61	130	130	63	118	3	9	2	1	1	1	1	65	52	117	76	11				
Mooney Flat.....	25	35	60	60	24	53	7	1	1	1	1	1	1	23	31	54	26	11				
Magnolia.....	13	14	27	27	4	24	3	3	1	1	1	1	1	10	10	20	13	8				
Nevada.....	450	445	895	919	266	673	246	10	1	4	4	4	4	340	354	694	487	10				
North San Juan.....	91	96	187	187	52	149	1	37	2	1	1	1	1	68	77	145	122	9				
North Bloomfield.....	60	58	118	119	49	100	2	17	1	1	1	1	1	62	42	104	68	9				
North Star.....	30	27	57	57	14	48	9	9	1	1	1	1	1	28	17	45	22	11				
Oakland.....	64	66	130	130	49	97	33	2	1	1	1	1	1	60	65	125	78	9				
Omega.....	14	18	32	32	11	27	5	5	1	1	1	1	1	13	12	25	18	8				
Pleasant Valley.....	17	15	32	32	15	27	5	5	1	1	1	1	1	10	14	24	9	7				
Pleasant Ridge.....	11	8	19	19	7	18	1	1	1	1	1	1	1	11	12	23	12	8				
Quaker Hill.....	16	21	37	37	19	33	4	4	1	1	1	1	1	14	18	32	16	7				
Rough and Ready.....	52	48	100	100	22	91	9	9	2	1	1	1	1	46	49	95	66	9				
Relief Hill.....	21	16	37	37	15	36	1	1	1	1	1	1	1	16	13	29	19	8				
Sebastopol.....	27	23	50	50	17	41	9	9	1	1	1	1	1	25	25	50	29	9				
Sweetland.....	39	43	82	82	30	72	10	10	1	1	1	1	1	28	39	67	50	8				
Spenceville.....	9	13	22	22	5	21	1	1	1	1	1	1	1	13	14	27	16	6				
Truckee.....	139	123	262	262	54	197	3	62	3	1	1	1	1	118	113	231	106	10				
Union Hill.....	64	61	125	125	35	117	8	8	2	1	1	1	1	50	43	93	57	10				
Washington.....	27	27	54	54	19	46	8	8	1	1	1	1	1	25	21	46	25	12				
Willow Valley.....	34	31	65	65	21	60	5	5	1	1	1	1	1	28	26	54	36	11				
Totals.....	2515	2466	4981	5022	1743	3957	174	891	74	27	33	14	2093	2005	4098	2708	8.2					

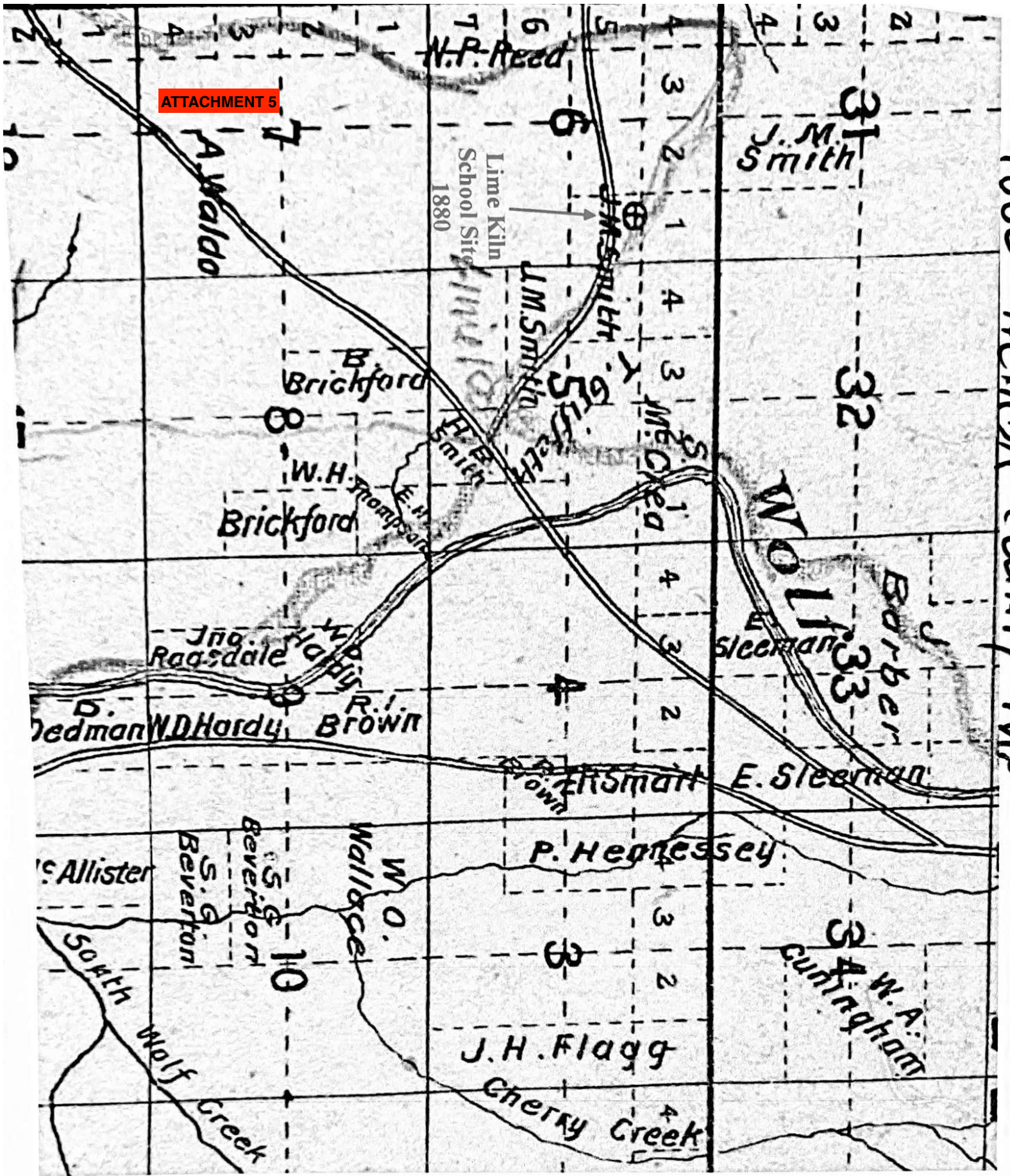
## MISCELLANEOUS

<p>Number of school-houses built of brick, stone, or adobe.....None</p> <p>Number of school-houses built of wood.....53</p> <p>Number of new school-houses erected.....1</p> <p>Average monthly wages paid to male teachers.....\$85 21</p> <p>Average monthly wages paid to female teachers.....\$63 75</p> <p>Number of teachers who are graduates of the California State Normal School.....4</p> <p>Number of teachers who are graduates of any other State Normal School.....3</p> <p>Number of teachers who hold life diplomas.....13</p>	<p>Number of teachers who hold State edu.....</p> <p>Number of teachers who hold State certi.....</p> <p>Number of teachers who hold State cert.....</p> <p>Number of teachers who attend County.....</p> <p>Number of students from the county in Salary of County Superintendent.....</p> <p>Rate of county school tax levied October.....</p> <p>County assessment roll of taxable proper.....</p>
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1850 NEVADA COUNTY MAP

ATTACHMENT 5



N.P. Reed

J.M. Smith

A. Waldo

Lime Kiln School Site 1880

J.M. Smith

Brickford

Brickford

WOLF

J. Barber

Jno. Ragsdale

Dedman

W.D. Hardy

R. Brown

E. Sleeman

P. Hennessey

S. Allister

S.G. Beverton

W.O. Wallis

J.H. Flagg

W.A. Cunningham

South Wolf Creek

Cherry Creek

Back

## RANCH FOR SALE.

I WILL sell at private sale my Ranch, situated ten miles south of Grass Valley on Wolf Creek, and long known as the Lime Kiln Ranch. The Ranch comprises 400 acres of land, 100 of which are under good board fence. There is also an extensive cattle range adjoining, which is not claimed. The land under fence is good grain land, from which good crops are raised annually. There is a fine Barn on the ranch, and good out-houses, (the residence was recently destroyed by fire). The Wolf Creek Lime Kilns will be sold with the Ranch. The wagons, farming utensils, horses and cattle, will be sold with the Ranch or separately. The property is very desirable, and a good bargain is offered.

Terms made known by application to the undersigned, owner, on the premises.  
Jc3-lm J. M. SMITH.

Lime Kiln Ranch



and *Industrial Materials of California, Bulletin No. 38*, California, State Mining Bureau, San Francisco, California, 1906.)

"F. D. Bridges, at Pine Grove Quarry, in Sec. 8, T. 16 N., R. 9 E., on the Masonic cemetery site in the eastern edge of Nevada City."

- **Greenhorn and Bear River junction (north of), Nevada County, California - Greenhorn River Limestone and Lime Kiln (Limestone)** (Excerpt from "Limestone in California," by Clarence A. Logan, *California Journal of Mines and Geology*, Vol. 43, No. 3, July 1947, California Division of Mines, San Francisco, California, pp. 175-357. Used with permission, California Department of Conservation, California Geological Survey.)

"Greenhorn River lime kiln was operated many years ago on a small limestone body in sec. 2, T. 15 N., R. 9 E., M. D., about 2 1/2 miles north of the junction of Greenhorn and Bear River."

- **Higgins Corner (north of), Nevada County, California - the Lime Kiln Ranch or Jones Ranch Limestone Quarries and Kilns** (From *Geologic Guidebook Along Highway 49 - Sierran Gold Belt: The Mother Lode Country, Bulletin 141*, Olaf P. Jenkins, Chief, California Division of Mines, San Francisco, California, 1949. Used with permission, California Department of Conservation, California Geological Survey.)

"The Lime Kiln or Jones ranch was the site of a series of limestone quarries and kilns where lime for mortar was prepared at a very early date. Traces of the old workings have been almost obliterated, but partially burned limestone marks the old kiln sites. The limestone bodies are small and are now largely masked by the soil mantle. Chemical analysis of the limestone shows it to be of excellent grade. The Lime Kiln ranch is located three miles west of Highway 49 via dirt road. The turnoff is 5.3 miles north of Higgins Corners and is marked by a white sign."

- **Grass Valley (south of), Nevada County, California - Lime Kiln Ranch (Limestone and Lime Kiln)** (Excerpt from "Limestone in California," by Clarence A. Logan, *California Journal of Mines and Geology*, Vol. 43, No. 3, July 1947, California Division of Mines, San Francisco, California, pp. 175-357. Used with permission, California Department of Conservation, California Geological Survey.)

"Lime Kiln Ranch in secs. 4 and 5, T. 14 N., R. 8 E., M. D., about 10 miles south of Grass Valley, was the site of an early-day lime kiln and some old reports give the impression that a substantial deposit of limestone furnished the stone for it. This ranch was visited and the caretaker pointed out the site from which lime for the old kiln was taken. The only limestone to be seen is a meager amount of 'float.' A sample of this gave the following analysis:

Insoluble, 3.17 percent  
 $Fe_2O_3$  and  $Al_2O_3$ , 0.31 percent  
 $CaCO_3$ , 94.96 percent  
 $MgCO_3$ , 1.52 percent

"Lindgren and Turner (95)\* in the Smartsville folio indicate two very small occurrences of limestone here, at the terminations of two narrow strips of Carboniferous rocks which are embedded in amphibolite."

(\* Waldemar Lindgren and H. W. Turner, *U. S. Geological Survey Geological Atlas, Smartsville folio* (no. 18), 6 pp. 4 maps, 1895.)













SCHOOL