

RESOLUTION No.24-107

OF THE BOARD OF SUPERVISORS OF THE COUNTY OF NEVADA

RESOLUTION PROCLAIMING THE MONTH OF MARCH 2024 AS YOUTH ART MONTH IN NEVADA COUNTY

WHEREAS, State and National Youth Art Month began in 1961 and is celebrated nationwide during the month of March; and

WHEREAS, Nevada County's Young at Art annual children's exhibit reinforces the National program 'to value art education for all children and to encourage support for quality school art programs'; and

WHEREAS, throughout the United States governors and mayors, United States Senators, members of Congress, state legislators, and other elected officials take the opportunity to publicly state and proclaim the long-term benefits of art education; and

WHEREAS, Nevada County's Young at Art exhibit is so well loved that it will remain on exhibit at the Eric Rood Administration Center March 11, 2024, through May 23, 2024.

NOW, THEREFORE, BE IT HEREBY RESOLVED that the Board of Supervisors of Nevada County hereby proclaims the month of March 2024 as Youth Art Month in Nevada County.

PASSED AND ADOPTED by the Board of Supervisors of the County of Nevada at a regular meeting of said Board, held on the <u>12th</u> day of <u>March 2024</u>, by the following vote of said Board:

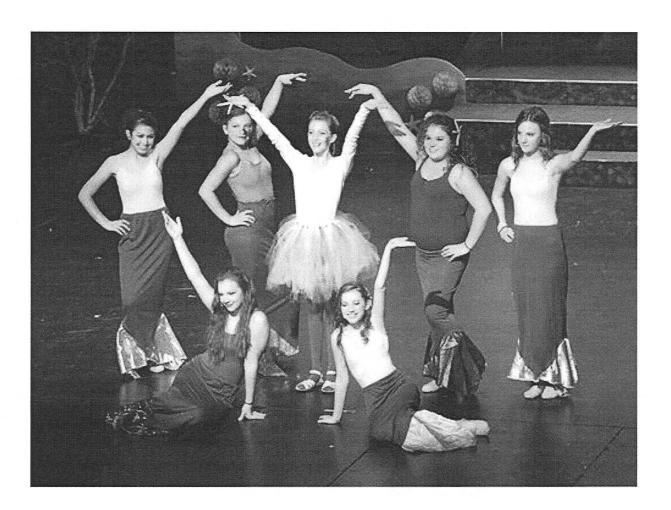
Ayes:	Supervisors Heidi Hall, Edward C. Scofield, Lisa Swarthout, Susan Hoek and Hardy Bullock.
Noes:	None.
Absent:	None.
Abstain:	None.
Recuse:	None.

ATTEST:

TINE MATHIASEN Chief Deputy Clerk of the Board of Supervisors

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Hardy Bullock, Chair



Youth Art Month: Young at Art Arts Education in Nevada County Schools

Scott W. Lay, Nevada County Superintendent of Schools



Over the past decade there has been a greater emphasis on the arts in education which in turn has provided expanded opportunities for enhanced arts education.

- The state of California passed Proposition 28:Arts & Music in Schools program, which guarantees an annual funding stream for music and arts education (roughly \$938 million, or 1% of the state's funding guarantee (Prop 98).
- The 2022 Budget Act's one time Arts, Music, & Instructional Materials (AMIM) Discretionary Block Gran (available through the 2025-2026 fiscal year).
- Chronic absenteeism has districts looking for ways to engage students through the arts by increasing their course and Extended Learning Opportunities (ELOP) offerings.
- Educators have robust guidelines to follow and resources to tap into (the 2020 Arts Framework-the "how" to teach and the rollout of the 2019 Visual and Performing Arts Standards- the "what" to teach.

Documents That Guide Arts Education in California:

•The California Preschool Learning Foundations Volume 2 (preschool)

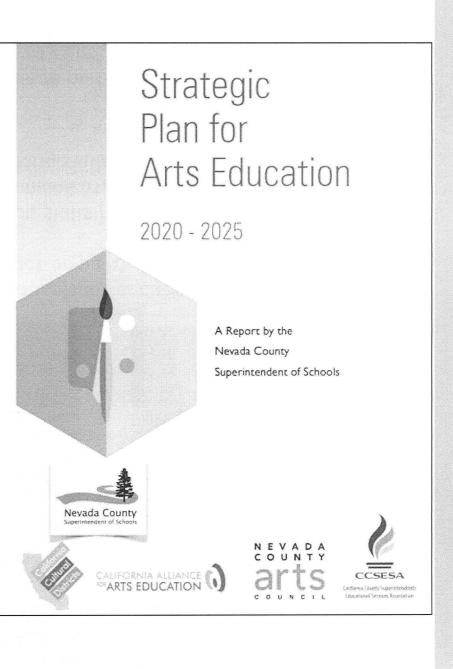
•The 2019 California Arts Standards (transitional kindergarten through grade twelve)

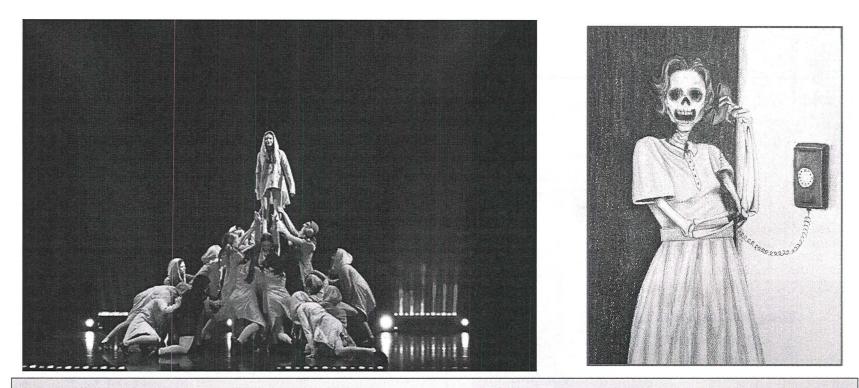
•The 2020 Arts Framework (transitional kindergarten through grade twelve)

•California Career Technical Education Model Curriculum Standards for Arts Media and Entertainment (grades seven through twelve may include courses aligned to these standards)

NCSoS' Strategic Arts Plan

- Nevada County is engaged in a local Strategic Arts Plan for implementing more Arts Education into our schools.
- Revisions to the plan will occur in the 2024-2025 school year.

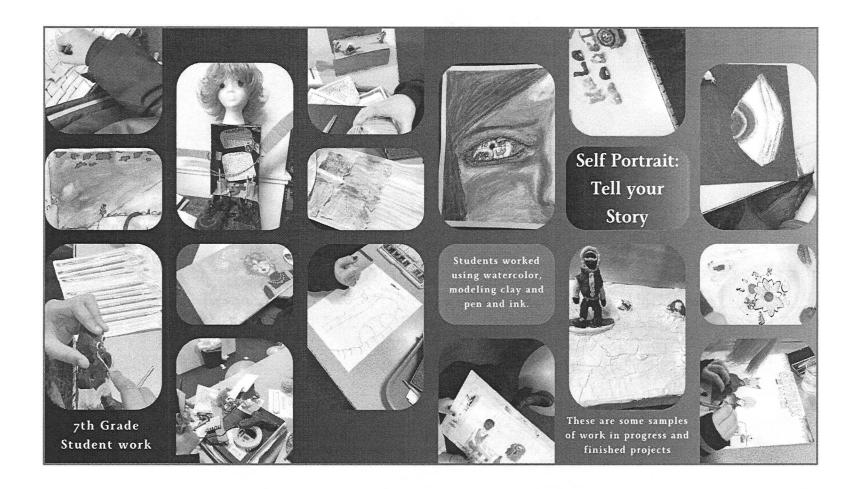




There is proven recognition that the arts in education teaches lifelong skills beyond mastering how to sing, dance, design, act or paint.

<u>Forbes' World Economic Forum</u> outlined the top skills individuals need to thrive in today's economy: creativity, collaboration, communication, critical thinking, and analytical skills. Arts education enhances thinking skills and fosters imagination and innovation.

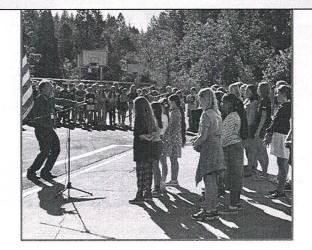
The arts help better prepare students for college and the workforce by giving them the necessary skills of innovation, creativity and imagination to be successful and competitive in today's global market.



Arts education exposes children to a variety of cultures while enriching their learning experience and teaching them how to be empathetic, tolerant and open to working with others, all necessary skills to prepare students for the 21st Century and a multicultural, multi-ethnic society.



Exposing our students to classical music daily in the classroom not only provides an opportunity to learn about music and the story behind the composer and song, but it calms and centers students to help them be better prepared for all learning activities. Mindfulness and self-regulation are the newest and most effective cognitive practices classrooms often use.



<u>School and Community</u> <u>Benefits:</u>

The arts facilitate a students learning in all subject areas. The arts are integrated across subject areas in the Common Core State Standards and beyond.

A comprehensive arts education curriculum nurtures a collaborative school culture, building a sense of community within a school and creates ties to surrounding communities and cultures of the world.

A well-rounded arts education has proven to increase student attendance, create connections to curriculum, and build positive behavior, creating a stronger learning environment.

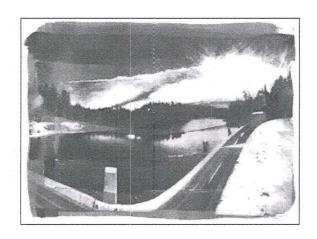




A reimagined STEAM Expo for the Spring 2024 annual Science, Technology, Engineering, Arts & Mathematics Showcase & Competition

Held virtually, judged, and prizes awarded.

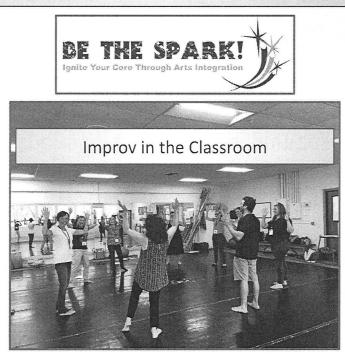




Students, Teachers, Community Partners, & Judges, Thank you for participating and supporting STEAM '23 in Nevada County Schools!

173 participating students (registered projects & participants)	
36 registered teachers	
28 registered community partners & sponsors	
22 content expert judges	



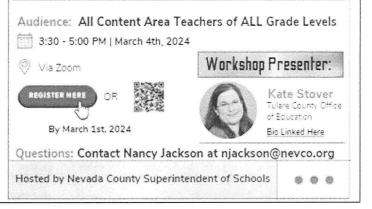


• After School Workshop in Arts Integration



About the Workshop

Looking for simple ways to add more arts to your lessons, but aren't sure where to begin? Arts integration does not have to be complicated, expensive, or time-consuming. This interactive professional learning session will highlight a range of hands-on activities and research-based strategies to connect the arts to multiple content areas without sacrificing time, rigor, or relevance. Participants will walk away with a wide range of tools and strategies they can implement immediately.



The need to engage students in creative ways has turned the attention to the arts. With the increased funding statewide, the time is ripe. Some sites have hired full time music and visual arts teachers.

As always, finding community partnerships to help support the arts in the schools is necessary and welcomed. Nevada County has incredible partnerships with art organizations and community agencies.



COMMUNITY PARTNERSHIPS

Nevada County Arts Council

Music in the Mountains: Take 5 Classical Music Listening Program Carnegie Link Up Recorders Program

InConcert Sierra: Music Live Educational Concerts for elementary students/scholarships Peers Performing 4 Peers Young Composers Project

> The Center for the Arts: Meeting Mozart

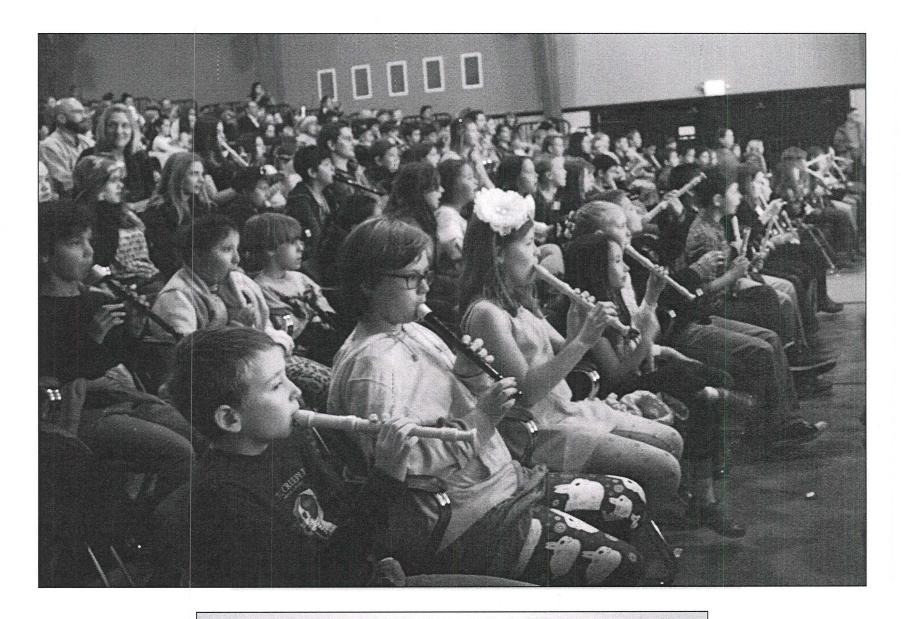
Nevada County Government: Young at Art Student Art Exhibit

Art Docent Program

Nevada County Library: Nevada County Reads

Sierra College

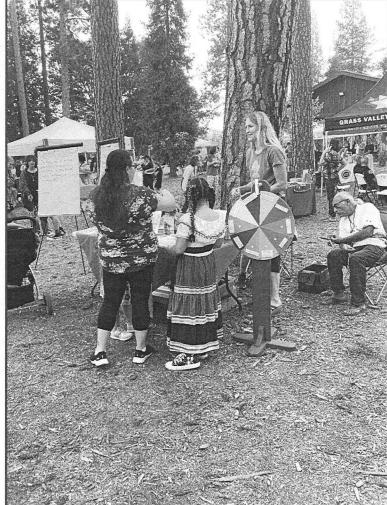
Local Artists supporting schools



Music in the Mountains' Link Up recorder concert with Carnegie Hall.



Latino Family Festival Fall 2023

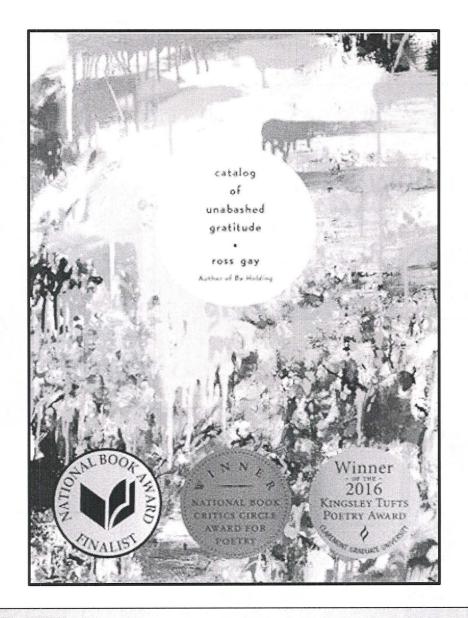






InConcert Sierra's county-wide 3rd grade live Music concert, Spring 2024.



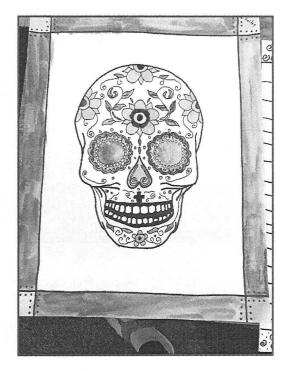


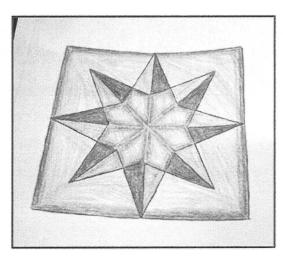
Catalog of Unabashed Gratitude 2024 Nevada County Reads Selection



Through the Art Docent Program:

- Students see 350 famous works of art and produce 64 different art projects from TK to 6th grades.
- Students learn to perceive, analyze & respond to a variety of art in many cultures AND connect what they learn to other subject areas.
- 5 Nevada County Schools being served using ADP ~ 1 onsite art teacher, 1 ELOP teacher & 50 volunteers!





Nevada County Schools' arts are thriving through a variety of publications and productions that showcase the talent and skills of our students.

NEVADA UNION THEATRE SOCIETY

ADAPTED BY THARLOTTE CHORPENNING

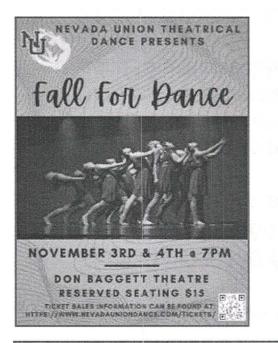
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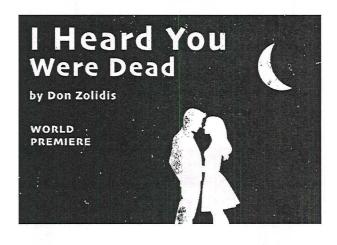
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Thank you for your support of arts education partnerships to benefit the schools and students in our community. THE IMPACT IS GREAT!

Student Testimonials:

As someone who struggles with things such as mental illness, art can be really comforting, help me cope through difficult times, bring me out of dark moments, and in general keeps me stabilized. I will continue with art as a hobby and freelance commissions.

The Arts make me feel good about myself! The Arts make me feel super! They make me feel calm. I play four different instruments and I draw every day in my sketchbook. I am really strong because of the arts.

The Arts make

me feel alive!

The Arts are one of the most important things in my day. When I get to play the piano at school it helps me stay focused. When I get to choose the art I do after school, it helps me enjoy school. It helps me thrive through the rest of my day. I have flexibility- I get to fix a piano here! The Arts make my other subjects easier.